$survey\_id \quad 14645237$ 

Admin MATH

## PARALLEL SCIENTIFIC COMPUTING

## MATH4370-001C

# Reynolds, Daniel R

reynolds@smu.edu

Num	eric responses use a scale 0-4 where 4 is the highest rating.	IND RESP
1	The syllabus clearly explained the goals for learning, grading policy, and the schedule.	4
2	Class time was well-organized.	4
3	Course materials supported my learning of the course content.	4
4	Examples and/or particular readings used during class time helped me understand the course	4
5	Assignments including readings, videos, and problem sets, helped clarify my understanding of the course	4
6	Feedback on assignments improved my understanding of the course content.	4
7	My performance in the class was clearly communicated to me throughout the semester.	3
8	My interest in the subject increased as a result of taking this course.	4
9	If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and	3
10	The instructor was available to answer questions outside of class.	4
11	Overall evaluation of the instructor's performance:	4
12	Overall evaluation of the course:	4
13	How many hours per week did you spend on this course outside of class time?	2

14 Did any particular aspects of this course enhance your learning?

In class examples were exemplary

15 Did any particular aspects of this course detract from your learning?

Not really

SPRING 2015 survey\_id 14958460 Admin MATH

## PARALLEL SCIENTIFIC COMPUTING

# MATH4370-001C

# Reynolds, Daniel R

reynolds@smu.edu

Num	eric responses use a scale 0-4 where 4 is the highest rating.	IND RESP
1	The syllabus clearly explained the goals for learning, grading policy, and the schedule.	4
2	Class time was well-organized.	4
3	Course materials supported my learning of the course content.	4
4	Examples and/or particular readings used during class time helped me understand the course	4
5	Assignments including readings, videos, and problem sets, helped clarify my understanding of the course	4
6	Feedback on assignments improved my understanding of the course content.	4
7	My performance in the class was clearly communicated to me throughout the semester.	4
8	My interest in the subject increased as a result of taking this course.	4
9	If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and	4
10	The instructor was available to answer questions outside of class.	4
11	Overall evaluation of the instructor's performance:	4
12	Overall evaluation of the course:	4
13	How many hours per week did you spend on this course outside of class time?	2

14 Did any particular aspects of this course enhance your learning?

In class examples

15 Did any particular aspects of this course detract from your learning?

No

SPRING 2015 survey\_id 14999497 Admin MATH

#### PARALLEL SCIENTIFIC COMPUTING

### Reynolds, Daniel R

reynolds@smu.edu

Numeric responses use a scale 0-4 where 4 is the highest rating. IND RESP 1 The syllabus clearly explained the goals for learning, grading policy, and the schedule. 4 2 Class time was well-organized. 4 3 Course materials supported my learning of the course content. 4 4 Examples and/or particular readings used during class time helped me understand the course 4 5 Assignments including readings, videos, and problem sets, helped clarify my understanding of the course 4 6 Feedback on assignments improved my understanding of the course content. 4 7 My performance in the class was clearly communicated to me throughout the semester. 4 8 My interest in the subject increased as a result of taking this course. 4 9 If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and 4 10 The instructor was available to answer questions outside of class. 4 11 Overall evaluation of the instructor's performance: 4 12 Overall evaluation of the course: How many hours per week did you spend on this course outside of class time? 13 1

MATH4370-001C

14 Did any particular aspects of this course enhance your learning?

The in-class coding was amazing. I felt like I really learned a lot watching the instructor code.

15 Did any particular aspects of this course detract from your learning?

N/A

SPRING 2015 survey\_id 15014119 Admin MATH

#### PARALLEL SCIENTIFIC COMPUTING

MATH4370-001C

#### Reynolds, Daniel R

reynolds@smu.edu

Numeric responses use a scale 0-4 where 4 is the highest rating. IND RESP 1 The syllabus clearly explained the goals for learning, grading policy, and the schedule. 4 2 Class time was well-organized. 4 3 Course materials supported my learning of the course content. 4 4 Examples and/or particular readings used during class time helped me understand the course 4 5 Assignments including readings, videos, and problem sets, helped clarify my understanding of the course 4 6 Feedback on assignments improved my understanding of the course content. 4 7 My performance in the class was clearly communicated to me throughout the semester. 4 8 My interest in the subject increased as a result of taking this course. 4 9 If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and 4 10 The instructor was available to answer questions outside of class. 4 11 Overall evaluation of the instructor's performance: 4 12 Overall evaluation of the course: How many hours per week did you spend on this course outside of class time? 13 1

14 Did any particular aspects of this course enhance your learning?

SPRING 2015 survey\_id 15018686 Admin MATH

#### PARALLEL SCIENTIFIC COMPUTING

#### Reynolds, Daniel R

reynolds@smu.edu

Numeric responses use a scale 0-4 where 4 is the highest rating. IND RESP 1 The syllabus clearly explained the goals for learning, grading policy, and the schedule. 4 2 Class time was well-organized. 4 3 Course materials supported my learning of the course content. 4 4 Examples and/or particular readings used during class time helped me understand the course 4 5 Assignments including readings, videos, and problem sets, helped clarify my understanding of the course 4 6 Feedback on assignments improved my understanding of the course content. 4 7 My performance in the class was clearly communicated to me throughout the semester. 4 8 My interest in the subject increased as a result of taking this course. 4 9 If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and NA 10 The instructor was available to answer questions outside of class. 4 11 Overall evaluation of the instructor's performance: 4 12 Overall evaluation of the course: 4 How many hours per week did you spend on this course outside of class time? 13 2

MATH4370-001C

14 Did any particular aspects of this course enhance your learning?

SPRING 2015 survey\_id 14818040 Admin MATH

#### PARALLEL SCIENTIFIC COMPUTING

MATH6370-001C

#### Reynolds, Daniel R

reynolds@smu.edu

Numeric responses use a scale 0-4 where 4 is the highest rating. IND RESP 1 The syllabus clearly explained the goals for learning, grading policy, and the schedule. 4 2 Class time was well-organized. 4 3 Course materials supported my learning of the course content. 4 4 Examples and/or particular readings used during class time helped me understand the course 4 5 Assignments including readings, videos, and problem sets, helped clarify my understanding of the course 4 6 Feedback on assignments improved my understanding of the course content. 4 7 My performance in the class was clearly communicated to me throughout the semester. 4 8 My interest in the subject increased as a result of taking this course. 4 9 If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and 4 10 The instructor was available to answer questions outside of class. 4 11 Overall evaluation of the instructor's performance: 4 12 Overall evaluation of the course: 4 How many hours per week did you spend on this course outside of class time? 13 2

14 Did any particular aspects of this course enhance your learning?

 $survey\_id \quad 14855315$ 

Admin MATH

## PARALLEL SCIENTIFIC COMPUTING

MATH6370-001C

# Reynolds, Daniel R

reynolds@smu.edu

Ν	lume	eric responses use a scale 0-4 where 4 is the highest rating.	IND RES	3P
	1	The syllabus clearly explained the goals for learning, grading policy, and the schedule.	4	
2	2	Class time was well-organized.	4	
3	3	Course materials supported my learning of the course content.	4	
4	4	Examples and/or particular readings used during class time helped me understand the course	4	
Ę	5	Assignments including readings, videos, and problem sets, helped clarify my understanding of the course	4	
6	6	Feedback on assignments improved my understanding of the course content.	4	
7	7	My performance in the class was clearly communicated to me throughout the semester.	4	
8	8	My interest in the subject increased as a result of taking this course.	4	
Ç	9	If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and	4	
•	10	The instructor was available to answer questions outside of class.	4	
•	11	Overall evaluation of the instructor's performance:	4	
•	12	Overall evaluation of the course:	4	
•	13	How many hours per week did you spend on this course outside of class time?	3	

14 Did any particular aspects of this course enhance your learning?

Enough practice make me did learn a lot!

15 Did any particular aspects of this course detract from your learning?

No! Everything is perfect

 $\textbf{survey\_id} \quad 14856294$ 

Admin MATH

## PARALLEL SCIENTIFIC COMPUTING

MATH6370-001C

# Reynolds, Daniel R

reynolds@smu.edu

Num	eric responses use a scale 0-4 where 4 is the highest rating.	IND RESP
1	The syllabus clearly explained the goals for learning, grading policy, and the schedule.	4
2	Class time was well-organized.	4
3	Course materials supported my learning of the course content.	4
4	Examples and/or particular readings used during class time helped me understand the course	4
5	Assignments including readings, videos, and problem sets, helped clarify my understanding of the course	4
6	Feedback on assignments improved my understanding of the course content.	4
7	My performance in the class was clearly communicated to me throughout the semester.	3
8	My interest in the subject increased as a result of taking this course.	3
9	If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and	NA
10	The instructor was available to answer questions outside of class.	4
11	Overall evaluation of the instructor's performance:	4
12	Overall evaluation of the course:	4
13	How many hours per week did you spend on this course outside of class time?	2

14 Did any particular aspects of this course enhance your learning?

N/A

15 Did any particular aspects of this course detract from your learning?

N/A

survey\_id 14938873 Admin MATH **SPRING 2015** 

#### PARALLEL SCIENTIFIC COMPUTING

Reynolds, Daniel R

reynolds@smu.edu

Numeric responses use a scale 0-4 where 4 is the highest rating. IND RESP The syllabus clearly explained the goals for learning, grading policy, and the schedule. 3 2 Class time was well-organized. 3 3 Course materials supported my learning of the course content. 3 4 Examples and/or particular readings used during class time helped me understand the course 3 5 Assignments including readings, videos, and problem sets, helped clarify my understanding of the course 3 6 Feedback on assignments improved my understanding of the course content. 3 7 My performance in the class was clearly communicated to me throughout the semester. 3 8 My interest in the subject increased as a result of taking this course. 3 9 If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and 3 10 The instructor was available to answer questions outside of class. 3 11 Overall evaluation of the instructor's performance: 3 12 Overall evaluation of the course: 3 13 How many hours per week did you spend on this course outside of class time? 2

MATH6370-001C

14 Did any particular aspects of this course enhance your learning?

SPRING 2015 survey\_id 14985428 Admin MATH

#### PARALLEL SCIENTIFIC COMPUTING

MATH6370-001C

### Reynolds, Daniel R

reynolds@smu.edu

Numeric responses use a scale 0-4 where 4 is the highest rating. IND RESP 1 The syllabus clearly explained the goals for learning, grading policy, and the schedule. 4 2 Class time was well-organized. 4 3 Course materials supported my learning of the course content. 4 4 Examples and/or particular readings used during class time helped me understand the course 4 5 Assignments including readings, videos, and problem sets, helped clarify my understanding of the course 4 6 Feedback on assignments improved my understanding of the course content. 4 7 My performance in the class was clearly communicated to me throughout the semester. 4 8 My interest in the subject increased as a result of taking this course. 4 9 If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and NA 10 The instructor was available to answer questions outside of class. 4 11 Overall evaluation of the instructor's performance: 4 12 Overall evaluation of the course: 4 How many hours per week did you spend on this course outside of class time? 13 2

14 Did any particular aspects of this course enhance your learning?

The labs were really helpful in developing my understanding of MPI. Youravailabilityfor office hourswas also very much appreciated.

15 Did any particular aspects of this course detract from your learning?

No.

SPRING 2015 survey\_id 14987758 Admin MATH

#### PARALLEL SCIENTIFIC COMPUTING

MATH6370-001C

### Reynolds, Daniel R

reynolds@smu.edu

Numeric responses use a scale 0-4 where 4 is the highest rating. IND RESP 1 The syllabus clearly explained the goals for learning, grading policy, and the schedule. 4 2 Class time was well-organized. 4 3 Course materials supported my learning of the course content. 4 4 Examples and/or particular readings used during class time helped me understand the course 4 5 Assignments including readings, videos, and problem sets, helped clarify my understanding of the course 4 6 Feedback on assignments improved my understanding of the course content. 4 7 My performance in the class was clearly communicated to me throughout the semester. 4 8 My interest in the subject increased as a result of taking this course. 4 9 If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and 4 10 The instructor was available to answer questions outside of class. 4 11 Overall evaluation of the instructor's performance: 4 12 Overall evaluation of the course: 4 13 How many hours per week did you spend on this course outside of class time? 3

14 Did any particular aspects of this course enhance your learning?

Program, parallel, I learn two langrage C and Fortran

15 Did any particular aspects of this course detract from your learning?

no

SPRING 2015 survey\_id 14997911 Admin MATH

#### PARALLEL SCIENTIFIC COMPUTING

MATH6370-001C

#### Reynolds, Daniel R

reynolds@smu.edu

Numeric responses use a scale 0-4 where 4 is the highest rating. IND RESP 1 The syllabus clearly explained the goals for learning, grading policy, and the schedule. 3 2 Class time was well-organized. 3 3 Course materials supported my learning of the course content. 3 4 Examples and/or particular readings used during class time helped me understand the course 3 5 Assignments including readings, videos, and problem sets, helped clarify my understanding of the course 3 6 Feedback on assignments improved my understanding of the course content. 3 7 My performance in the class was clearly communicated to me throughout the semester. 3 8 My interest in the subject increased as a result of taking this course. 3 9 If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and 3 10 The instructor was available to answer questions outside of class. 3 11 Overall evaluation of the instructor's performance: 3 12 Overall evaluation of the course: 3 How many hours per week did you spend on this course outside of class time? 13 3

14 Did any particular aspects of this course enhance your learning?

SPRING 2015 survey\_id 15010267 Admin MATH

#### PARALLEL SCIENTIFIC COMPUTING

MATH6370-001C

### Reynolds, Daniel R

reynolds@smu.edu

Numeric responses use a scale 0-4 where 4 is the highest rating. IND RESP 1 The syllabus clearly explained the goals for learning, grading policy, and the schedule. 4 2 Class time was well-organized. 4 3 Course materials supported my learning of the course content. 4 4 Examples and/or particular readings used during class time helped me understand the course 4 5 Assignments including readings, videos, and problem sets, helped clarify my understanding of the course 4 6 Feedback on assignments improved my understanding of the course content. 4 7 My performance in the class was clearly communicated to me throughout the semester. 3 8 My interest in the subject increased as a result of taking this course. 4 9 If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and 4 10 The instructor was available to answer questions outside of class. 4 11 Overall evaluation of the instructor's performance: 4 12 Overall evaluation of the course: 4 How many hours per week did you spend on this course outside of class time? 13 3

14 Did any particular aspects of this course enhance your learning?

survey\_id 15023946

Admin MATH

#### PARALLEL SCIENTIFIC COMPUTING

MATH6370-001C

#### Reynolds, Daniel R

reynolds@smu.edu

Num	eric responses use a scale 0-4 where 4 is the highest rating.	IND RESE
1	The syllabus clearly explained the goals for learning, grading policy, and the schedule.	3
2	Class time was well-organized.	4
3	Course materials supported my learning of the course content.	4
4	Examples and/or particular readings used during class time helped me understand the course	4
5	Assignments including readings, videos, and problem sets, helped clarify my understanding of the course	4
6	Feedback on assignments improved my understanding of the course content.	4
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8	My interest in the subject increased as a result of taking this course.	4
9	If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and	4
10	The instructor was available to answer questions outside of class.	4
11	Overall evaluation of the instructor's performance:	4
12	Overall evaluation of the course:	4
13	How many hours per week did you spend on this course outside of class time?	2

#### 14 Did any particular aspects of this course enhance your learning?

Good assignments, good examples, good interactivity. Great class! I'm constantly amazed that Dr. Reynolds can code in real time during class with only the keyboard. I appreciate how much out of class time Dr. Reynolds put into making the homeworks, labs, and in class lectures, as well as grading thoroughly. He really goes the extra mile and I think it pays off in terms of how much the students got out of it. Dr. Reynolds is certainly one of the best professors I've ever had.

#### 15 Did any particular aspects of this course detract from your learning?

There is perhaps just one way Dr. Reynolds could be a better teacher, and it is this: He has a lecturing tic where he asks, Is that okay with folks? quite a bit in class and then quickly moves on. I would suggest that he ask for questions more pointedly Are there any questions about such-and-such?, ask it fewer times, and wait longer for students to formulate their questions (I have heard the count-to-7 rule of thumb). With fewer, longer pauses for questions, he would be asked more questions by the class while spending around the same amount of time on asking for questions as before.

SPRING 2015 survey\_id 15029707 Admin MATH

#### PARALLEL SCIENTIFIC COMPUTING

MATH6370-001C

### Reynolds, Daniel R

reynolds@smu.edu

Numeric responses use a scale 0-4 where 4 is the highest rating. IND RESP 1 The syllabus clearly explained the goals for learning, grading policy, and the schedule. 4 2 Class time was well-organized. 4 3 Course materials supported my learning of the course content. 4 4 Examples and/or particular readings used during class time helped me understand the course 4 5 Assignments including readings, videos, and problem sets, helped clarify my understanding of the course 4 6 Feedback on assignments improved my understanding of the course content. 4 7 My performance in the class was clearly communicated to me throughout the semester. 4 8 My interest in the subject increased as a result of taking this course. 4 9 If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and 4 10 The instructor was available to answer questions outside of class. 4 11 Overall evaluation of the instructor's performance: 4 12 Overall evaluation of the course: 4 How many hours per week did you spend on this course outside of class time? 13 3

14 Did any particular aspects of this course enhance your learning?

Best class ever! The atmosphere of the class is very enjoyable!

SPRING 2015 survey\_id 15047752 Admin MATH

#### PARALLEL SCIENTIFIC COMPUTING

MATH6370-001C

### Reynolds, Daniel R

reynolds@smu.edu

Numeric responses use a scale 0-4 where 4 is the highest rating. IND RESP 1 The syllabus clearly explained the goals for learning, grading policy, and the schedule. 4 2 Class time was well-organized. 4 3 Course materials supported my learning of the course content. 2 4 Examples and/or particular readings used during class time helped me understand the course 4 5 Assignments including readings, videos, and problem sets, helped clarify my understanding of the course 4 6 Feedback on assignments improved my understanding of the course content. 4 7 My performance in the class was clearly communicated to me throughout the semester. 3 8 My interest in the subject increased as a result of taking this course. 4 9 If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and 3 10 The instructor was available to answer questions outside of class. 4 11 Overall evaluation of the instructor's performance: 4 12 Overall evaluation of the course: 4 How many hours per week did you spend on this course outside of class time? 13 2

14 Did any particular aspects of this course enhance your learning?

# **COURSE STATISTICS**

Course ID MATH4370-001C Course\_Name PARALLEL SCIENTIFIC COMPUTING

 ${\tt Instructor} \ \ {\tt Reynolds,Daniel} \ \ {\tt R}$ 

reynolds@smu.edu

# Admin MATH

# **RESPONSE SUMMARY**

#	No. of		No. of		N	o. of	N	o. of	N	lo. of	N	o. of	#	STNDV	CLASS	DEPT
	4s/%		3	s/%	2	?s/%		s/%	N.	As/%	Answered		AVG	AVG		
1	5	100%									5	0.00	4.00	3.47		
2	5	100%									5	0.00	4.00	3.41		
3	5	100%									5	0.00	4.00	3.36		
4	5	100%									5	0.00	4.00	3.34		
5	5	100%									5	0.00	4.00	3.35		
6	5	100%									5	0.00	4.00	3.21		
7	4	80%	1	20%							5	0.45	3.80	3.31		
8	5	100%									5	0.00	4.00	3.01		
9	3	60%	1	20%					1	20%	5	0.50	3.75	3.33		
10	5	100%									5	0.00	4.00	3.51		
11	5	100%									5	0.00	4.00	3.18		
12	5	100%									5	0.00	4.00	3.01		
13					3	60%	2	40%			5	0.55	1.60	1.41		
14						·					3					
15		·				·					3					
								·								

Enrollment	5	Total 4's	57	89.1%	
Course GPA	3.80	Total 3's	2	3.1%	Blanks indicate essay questions.
Number Responses	5	Total 2's	3	4.7%	·
Percent Responses	100.0%	Total 1's	2	3.1%	
Overall Average Q1-12	3.97	Total NA's	1	1.6%	

Total Numeric 64

# **COURSE STATISTICS**

Course ID MATH6370-001C Course\_Name PARALLEL SCIENTIFIC COMPUTING

 ${\tt Instructor} \ \ {\tt Reynolds,Daniel} \ \ {\tt R}$ 

reynolds@smu.edu

# Admin MATH

# **RESPONSE SUMMARY**

#	No. of		No. of No. of N		lo. of	No. of	No	o. of	#	STNDV	CLASS	DEPT	
	4s/% 3s/%		2	2s/%	1s/%	N/	\s/%	Answered		AVG	AVG		
1	8	73%	3	27%						11	0.47	3.73	3.47
2	9	82%	2	18%						11	0.40	3.82	3.41
3	8	73%	2	18%	1	9%				11	0.67	3.64	3.36
4	9	82%	2	18%						11	0.40	3.82	3.34
5	9	82%	2	18%						11	0.40	3.82	3.35
6	9	82%	2	18%						11	0.40	3.82	3.21
7	6	55%	5	45%						11	0.52	3.55	3.31
8	8	73%	3	27%						11	0.47	3.73	3.01
9	6	55%	3	27%				2	18%	11	0.50	3.67	3.33
10	9	82%	2	18%						11	0.40	3.82	3.51
11	9	82%	2	18%						11	0.40	3.82	3.18
12	9	82%	2	18%						11	0.40	3.82	3.01
13			5	45%	6	55%				11	0.52	2.45	1.41
14		·								6			
15		·								5			

Enrollment	12	Total 4's	99	70.2%	
Course GPA	3.58	Total 3's	35	24.8%	Blanks indicate essay questions.
Number Responses	11	Total 2's	7	5.0%	
Percent Responses	91.7%	Total 1's		0.0%	
Overall Average Q1-12	3.75	Total NA's	2	1.4%	

Total Numeric 141