

## NUMERICAL LINEAR ALGEBRA

MATH6316-001C

**Reynolds, Daniel R**

reynolds@smu.edu

*Numeric responses use a scale 0-4 where 4 is the highest rating.*

IND RESP

1	The syllabus clearly explained the goals for learning, grading policy, and the schedule.	3
2	Class time was well-organized.	4
3	Course materials supported my learning of the course content.	4
4	Examples and/or particular readings used during class time helped me understand the course	4
5	Assignments including readings, videos, and problem sets, helped clarify my understanding of the course	4
6	Feedback on assignments improved my understanding of the course content.	4
7	My performance in the class was clearly communicated to me throughout the semester.	4
8	My interest in the subject increased as a result of taking this course.	4
9	If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and	0
10	The instructor was available to answer questions outside of class.	4
11	Overall evaluation of the instructor's performance:	4
12	Overall evaluation of the course:	4
13	How many hours per week did you spend on this course outside of class time?	2

14 *Did any particular aspects of this course enhance your learning?*

Feedback on homework provided an opportunity to clarify misconceptions. Class time was also very helpful due to the invitation for class participations. Questions were answerable, and provided opportunities to reflect on what was being taught.

15 *Did any particular aspects of this course detract from your learning?*

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11	Overall evaluation of the instructor's performance:	4
12	Overall evaluation of the course:	3
13	How many hours per week did you spend on this course outside of class time?	1

14 *Did any particular aspects of this course enhance your learning?*

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14 *Did any particular aspects of this course enhance your learning?*

I liked that this course included written content (i.e. proofs) as well as MATLAB. I think this helped me understand the material better. The professor taught the subject extremely well, and was very available to answer questions during office hours.

15 *Did any particular aspects of this course detract from your learning?*

no

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13	How many hours per week did you spend on this course outside of class time?	2

14 *Did any particular aspects of this course enhance your learning?*

Office hours were beneficial to solidify the material learned in class.

15 *Did any particular aspects of this course detract from your learning?*

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12	Overall evaluation of the course:	4
13	How many hours per week did you spend on this course outside of class time?	0

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10	The instructor was available to answer questions outside of class.	2
11	Overall evaluation of the instructor's performance:	1
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13	How many hours per week did you spend on this course outside of class time?	2

14 *Did any particular aspects of this course enhance your learning?*

Not really.

15 *Did any particular aspects of this course detract from your learning?*

Yes, Instructor is unorganized and unprepared. He often confuses himself and has to wipe the whiteboard and start again. Doing more examples (in this case really any examples) would help. Classes are basically copying the lecture notes on the whiteboard.

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14 *Did any particular aspects of this course enhance your learning?*

Class is well organized and well presented. I really appreciate Dr. Reynolds spent a lot of time answering our questions and grading HW and exams very carefully. One of best classes I took at SMU!

15 *Did any particular aspects of this course detract from your learning?*



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Course ID **MATH6316-001C**

Course\_Name **NUMERICAL LINEAR ALGEBRA**

Instructor **Reynolds, Daniel R**

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**Admin MATH**

**RESPONSE SUMMARY**

#	No. of 4s/%		No. of 3s/%		No. of 2s/%		No. of 1s/%		No. of 0s/%		# Answered	STNDV	CLASS AVG	DEPT AVG
1	6	67%	2	22%	1	11%					9	0.73	3.56	3.49
2	7	78%	1	11%	1	11%					9	0.71	3.67	3.37
3	6	67%	2	22%	1	11%					9	0.73	3.56	3.35
4	5	56%	3	33%			1	11%			9	1.00	3.33	3.27
5	5	56%	3	33%	1	11%					9	0.73	3.44	3.32
6	5	56%	3	33%			1	11%			9	1.00	3.33	3.16
7	6	67%	2	22%	1	11%					9	0.73	3.56	3.26
8	5	56%	3	33%	1	11%					9	0.73	3.44	2.93
9	3	33%	3	33%					3	33%	9	0.55	3.50	3.27
10	6	67%	2	22%	1	11%					9	0.73	3.56	3.48
11	7	78%	1	11%			1	11%			9	1.01	3.56	3.11
12	5	56%	3	33%			1	11%			9	1.00	3.33	2.90
13					4	44%	4	44%	1	11%	9	0.53	1.50	1.36
14											5			
15											2			

<b>Enrollment</b>	<b>10</b>	<b>Total 4's</b>	<b>66</b>	<b>58.4%</b>
<b>Course GPA</b>	<b>3.44</b>	<b>Total 3's</b>	<b>28</b>	<b>24.8%</b>
<b>Number Responses</b>	<b>9</b>	<b>Total 2's</b>	<b>11</b>	<b>9.7%</b>
<b>Percent Responses</b>	<b>90.0%</b>	<b>Total 1's</b>	<b>8</b>	<b>7.1%</b>
<b>Overall Average Q1-12</b>	<b>3.49</b>	<b>Total 0's</b>	<b>4</b>	<b>3.5%</b>
		<b>Total Numeric</b>	<b>113</b>	

Blanks indicate essay questions.