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## Report Comments

Both normative means scores and frequency distributions are presented for each of the items included in the SEEQ.

### Means Reports:

*Instructor Mean.* This is the mean rating computed from the distribution of responses for the instructor in the course section.

*Section Mean.* For sections with more than one instructor, this gives the mean of the instructor means for this section. This entry provides additional information only for sections with more than one instructor, and then only for questions at the instructor level.

*Course Mean.* This is the mean of the instructor means for all sections of a course. If there is only one section of the course, the course mean equals the section mean.

*Organization Mean.* This is the mean of the instructor means for a given department/reporting org.

*Level Mean.* This is the mean of the instructor means for courses at a given level, i.e., 100, 200, 300, 400, and 500 or above.

*UMBC Mean.* This is the mean of the instructor means for all UMBC course sections evaluated.

*Question Block Overall Mean.* This is the mean of all questions in the specific block, e.g. "Learning"

### Frequency Distribution Reports:

Responses to each item are reported on a five-point scale, with a response of "1" being a low (negative) rating, and a response of "5" being a high (positive) rating. "NA" gives the number of students who reported that the question was not applicable. The number of students not responding to an item is calculated by subtracting the frequency of responses (including NA) for that item from the total number of students responding to the survey (this number is found at the top of this sheet).

## MEANS REPORTS

### I. LEARNING

Question	Instructor	Sect (4932)	Course (MATH 630)	Org (Math & Stat)	Level (5)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
1. I have found the course intellectually challenging and stimulating.	4.8	4.8	4.8	4.3	4.5	4.3
2. I have learned something which I consider valuable.	5.0	5.0	5.0	4.1	4.6	4.4
3. My interest in the subject has increased as a consequence of this course.	4.5	4.5	4.5	3.7	4.4	4.1
4. I have learned and understood the subject materials of this course.	4.8	4.8	4.8	4.0	4.5	4.3
Learning Overall	4.8	4.8	4.8	4.0	4.5	4.3

### II. ENTHUSIASM

Question	Instructor	Sect (4932)	Course (MATH 630)	Org (Math & Stat)	Level (5)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
5. The instructor was enthusiastic about teaching the course.	5.0	5.0	5.0	4.2	4.6	4.5
6. The instructor was dynamic and energetic in conducting the course.	5.0	5.0	5.0	4.1	4.5	4.4
7. The instructor enhanced presentations with the use of humor.	4.5	4.5	4.5	3.8	4.4	4.2
8. The instructor's style of presentation held <i>my</i> interest during class.	4.8	4.8	4.8	3.7	4.3	4.1
Enthusiasm Overall	4.8	4.8	4.8	3.9	4.5	4.3

### III. ORGANIZATION

Question	Instructor	Sect (4932)	Course (MATH 630)	Org (Math & Stat)	Level (5)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
9. The instructor's explanations were clear.	4.8	4.8	4.8	3.9	4.4	4.2
10. Course materials were well prepared and carefully explained.	5.0	5.0	5.0	4.1	4.4	4.3
11. Proposed objectives agreed with those actually taught so I knew where the course was going.	5.0	5.0	5.0	4.2	4.5	4.3
12. The instructor gave lectures that facilitated taking notes.	5.0	5.0	5.0	4.2	4.3	4.2
Organization Overall	4.9	4.9	4.9	4.1	4.4	4.2

#### IV. GROUP INTERACTION

Question	Instructor	Sect (4932)	Course (MATH 630)	Org (Math & Stat)	Level (5)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
13. Students were encouraged to participate in class discussions.	4.5	4.5	4.5	4.0	4.6	4.4
14. Students were invited to share their ideas and knowledge.	4.8	4.8	4.8	3.9	4.6	4.4
15. Students were encouraged to ask questions and were given meaningful answers.	5.0	5.0	5.0	4.1	4.6	4.4
16. Students were encouraged to express their own ideas and/or question the instructor.	4.8	4.8	4.8	3.9	4.6	4.4
Group Interaction Overall	4.8	4.8	4.8	4.0	4.6	4.4

#### V. INDIVIDUAL RAPPORT

Question	Instructor	Sect (4932)	Course (MATH 630)	Org (Math & Stat)	Level (5)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
17. The instructor was friendly towards individual students.	5.0	5.0	5.0	4.2	4.6	4.5
18. The instructor made students feel welcome in seeking help/advice in or outside of class.	5.0	5.0	5.0	4.1	4.6	4.4
19. The instructor had a genuine interest in individual students.	4.5	4.5	4.5	3.9	4.5	4.3
20. The instructor was adequately accessible to students during office hours or after class.	5.0	5.0	5.0	4.1	4.6	4.4
Individual Rapport Overall	4.9	4.9	4.9	4.1	4.6	4.4

## VI. BREADTH

Question	Instructor	Sect (4932)	Course (MATH 630)	Org (Math & Stat)	Level (5)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
21. The instructor contrasted the implications of various theories.	5.0	5.0	5.0	4.0	4.5	4.2
22. The instructor presented the background or origin of ideas/concepts developed in class.	4.8	4.8	4.8	3.9	4.5	4.3
23. The instructor presented points of view other than his/her own when appropriate.	4.5	4.5	4.5	3.9	4.5	4.3
24. The instructor adequately discussed current developments in the field.	4.5	4.5	4.5	3.8	4.5	4.3
Breadth Overall	4.7	4.7	4.7	3.9	4.5	4.3

## VII. EXAMINATIONS

Question	Instructor	Sect (4932)	Course (MATH 630)	Org (Math & Stat)	Level (5)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
25. Feedback on examinations/graded materials was valuable.	4.8	4.8	4.8	3.9	4.4	4.1
26. Methods of evaluating student work were fair and appropriate.	5.0	5.0	5.0	4.1	4.5	4.3
27. Examinations/graded materials tested course content as emphasized by the instructor.	5.0	5.0	5.0	4.2	4.5	4.3
Examinations Overall	4.9	4.9	4.9	4.1	4.4	4.2

## VIII. ASSIGNMENTS

Question	Instructor	Sect (4932)	Course (MATH 630)	Org (Math & Stat)	Level (5)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
28. Required readings/texts were valuable.	5.0	5.0	5.0	3.9	4.5	4.2
29. Readings, homework, laboratories contributed to appreciation and understanding of subject.	5.0	5.0	5.0	4.1	4.5	4.3
Assignments Overall	5.0	5.0	5.0	4.0	4.5	4.3

## IX. COURSE EVALUATION

Question	Instructor	Sect (4932)	Course (MATH 630)	Org (Math & Stat)	Level (5)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
30. Compared with other courses I have had at UMBC, I would say this course is:	5.0	5.0	5.0	3.9	4.4	4.2

## X. INSTRUCTOR EVALUATION

Question	Instructor	Sect (4932)	Course (MATH 630)	Org (Math & Stat)	Level (5)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
31. Compared with other instructors I have had at UMBC, I would say this instructor is:	5.0	5.0	5.0	4.0	4.5	4.3

## XI. OVERALL RATING OF INSTRUCTOR

Question	Instructor	Sect (4932)	Course (MATH 630)	Org (Math & Stat)	Level (5)	UMBC
	Mean	Mean	Mean	Mean	Mean	Mean
32. As an overall rating, I would say the instructor is:	5.0	5.0	5.0	4.0	4.5	4.3



## FREQUENCY PERCENTAGE REPORTS

### I. LEARNING (%)

	# Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree
1. I have found the course intellectually challenging and stimulating.	4	0.0%	0.0%	0.0%	25.0%	75.0%
2. I have learned something which I consider valuable.	4	0.0%	0.0%	0.0%	0.0%	100.0%
3. My interest in the subject has increased as a consequence of this course.	4	0.0%	0.0%	0.0%	50.0%	50.0%
4. I have learned and understood the subject materials of this course.	4	0.0%	0.0%	0.0%	25.0%	75.0%

### II. ENTHUSIASM (%)

	# Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree
5. The instructor was enthusiastic about teaching the course.	4	0.0%	0.0%	0.0%	0.0%	100.0%
6. The instructor was dynamic and energetic in conducting the course.	4	0.0%	0.0%	0.0%	0.0%	100.0%
7. The instructor enhanced presentations with the use of humor.	4	0.0%	0.0%	25.0%	0.0%	75.0%
8. The instructor's style of presentation held <i>my</i> interest during class.	4	0.0%	0.0%	0.0%	25.0%	75.0%

### III. ORGANIZATION (%)

	# Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree
9. The instructor's explanations were clear.	4	0.0%	0.0%	0.0%	25.0%	75.0%
10. Course materials were well prepared and carefully explained.	4	0.0%	0.0%	0.0%	0.0%	100.0%
11. Proposed objectives agreed with those actually taught so I knew where the course was going.	4	0.0%	0.0%	0.0%	0.0%	100.0%
12. The instructor gave lectures that facilitated taking notes.	4	0.0%	0.0%	0.0%	0.0%	100.0%

#### IV. GROUP INTERACTION (%)

	# Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree
13. Students were encouraged to participate in class discussions.	4	0.0%	0.0%	0.0%	50.0%	50.0%
14. Students were invited to share their ideas and knowledge.	4	0.0%	0.0%	0.0%	25.0%	75.0%
15. Students were encouraged to ask questions and were given meaningful answers.	4	0.0%	0.0%	0.0%	0.0%	100.0%
16. Students were encouraged to express their own ideas and/or question the instructor.	4	0.0%	0.0%	0.0%	25.0%	75.0%

#### V. INDIVIDUAL RAPPORT (%)

	# Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree
17. The instructor was friendly towards individual students.	4	0.0%	0.0%	0.0%	0.0%	100.0%
18. The instructor made students feel welcome in seeking help/advice in or outside of class.	4	0.0%	0.0%	0.0%	0.0%	100.0%
19. The instructor had a genuine interest in individual students.	4	0.0%	0.0%	25.0%	0.0%	75.0%
20. The instructor was adequately accessible to students during office hours or after class.	4	0.0%	0.0%	0.0%	0.0%	100.0%

#### VI. BREADTH (%)

	# Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree
21. The instructor contrasted the implications of various theories.	4	0.0%	0.0%	0.0%	0.0%	100.0%
22. The instructor presented the background or origin of ideas/concepts developed in class.	4	0.0%	0.0%	0.0%	25.0%	75.0%
23. The instructor presented points of view other than his/her own when appropriate.	4	0.0%	0.0%	0.0%	50.0%	50.0%
24. The instructor adequately discussed current developments in the field.	4	0.0%	0.0%	25.0%	0.0%	75.0%

**VII. EXAMINATIONS (%)**

	# Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree
25. Feedback on examinations/graded materials was valuable.	4	0.0%	0.0%	0.0%	25.0%	75.0%
26. Methods of evaluating student work were fair and appropriate.	4	0.0%	0.0%	0.0%	0.0%	100.0%
27. Examinations/graded materials tested course content as emphasized by the instructor.	4	0.0%	0.0%	0.0%	0.0%	100.0%

**VIII. ASSIGNMENTS (%)**

	# Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree
28. Required readings/texts were valuable.	4	0.0%	0.0%	0.0%	0.0%	100.0%
29. Readings, homework, laboratories contributed to appreciation and understanding of subject.	4	0.0%	0.0%	0.0%	0.0%	100.0%

**IX. COURSE EVALUATION (%)**

	# Responses	% Very Poor	% Poor	% Average	% Good	% Very Good
30. Compared with other courses I have had at UMBC, I would say this course is:	4	0.0%	0.0%	0.0%	0.0%	100.0%

**X. INSTRUCTOR EVALUATION (%)**

	# Responses	% Very Poor	% Poor	% Average	% Good	% Very Good
31. Compared with other instructors I have had at UMBC, I would say this instructor is:	4	0.0%	0.0%	0.0%	0.0%	100.0%

**XI. OVERALL RATING OF INSTRUCTOR (%)**

	# Responses	% Very Poor	% Poor	% Average	% Good	% Very Good
32. As an overall rating, I would say the instructor is:	4	0.0%	0.0%	0.0%	0.0%	100.0%

Project Title: **Spring 2026 Student Course Evaluation**  
Courses Audience: **6**  
Responses Received: **4**  
Response Ratio: **67 %**

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## Report Comments

Results of the open-ended Direct Instructor Feedback Form (DIFF's) are included below. These can only be viewed by the instructor teaching the course. Please download and save a copy for your records. DIFF's are only available in BLUE and are removed by the end of the next Fall or Spring semester's evaluation period. For example:

Spring, prior Fall and Winter semester DIFF's will be removed.  
Fall, prior Spring and Summer semester DIFF's will be removed.

## Student Responses

**Courses Name: MATH 630 01 Numerical Linear Algebra**

**Instructors Name: Daniel Reynolds**

**1. What was the best part of the course and why?**

- ◊ He was very prepared for every class and everything was ready before the semester began.

**2. What changes would you recommend in the course and why?**

- ◊ Nothing it was excellent

**3. What classroom approaches or actions make this instructor an effective teacher?**

- ◊ His humor and preparedness

**4. Were there any classroom approaches or actions that hinder this instructor from being an effective teacher? If so, what?**

- ◊ Nothing

**5. If this course had an online component, please provide feedback to the instructor about what you feel was effective as well as suggestions for future improvements.**

- ◊ [No Response]

**6. Other Comments.**

- ◊ [No Response]

## Student Responses (continued)

**Courses Name: MATH 630 01 Numerical Linear Algebra**

**Instructors Name: Daniel Reynolds**

**1. What was the best part of the course and why?**

- ◊ Best part of the course were the provided resources and accommodations. If I missed something in my class notes for homework/exams, I could either use the textbook (which paired well with the course), lecture notes (furnished by the Professor), or github repository.

**2. What changes would you recommend in the course and why?**

- ◊ The only very small change I can think of is for the homeworks us to provide the point value for each question (and/or sub-question). For the coding part, segment them in to sub-parts; example:

(a) (3pts) write function  $f$  that takes in  $x$ ,  $y$ , and  $z$ , and spits out  $A$  and  $b$ .

(b) (7pts) code file `FILE.m` that convert equation into linear system.

(c) (10pts) program conjugate gradient method in `CG.m`.

This helps students gage grading and how to focus there efforts. Again, just a very small change; everything else about homework grading was fair and helpful.

**3. What classroom approaches or actions make this instructor an effective teacher?**

- ◊ Code demonstration and drawing example matrices/vectors to show how certain ideas work, were both effective.

**4. Were there any classroom approaches or actions that hinder this instructor from being an effective teacher? If so, what?**

- ◊ Although Dr. Reynolds answered lots of questions in class (more than I've seen in most other classes) it was sometimes at the expense of covering more of the lecture that day. This was neither his nor any one else's fault. This was more of a time issue.

**5. If this course had an online component, please provide feedback to the instructor about what you feel was effective as well as suggestions for future improvements.**

- ◊ The github repository took a little time getting used to (setting up, adding files, navigating), but wasn't too bad. I like all the resources and chosen text, it was accommodating for my schedule when I couldn't make it to lecture. Having lecture notes section similar to the textbook made it easy to float between the two.

**6. Other Comments.**

- ◊ NA

## Student Responses (continued)

**Courses Name: MATH 630 01 Numerical Linear Algebra**

**Instructors Name: Daniel Reynolds**

1. **What was the best part of the course and why?**
  - ◊ [No Response]
2. **What changes would you recommend in the course and why?**
  - ◊ [No Response]
3. **What classroom approaches or actions make this instructor an effective teacher?**
  - ◊ [No Response]
4. **Were there any classroom approaches or actions that hinder this instructor from being an effective teacher? If so, what?**
  - ◊ [No Response]
5. **If this course had an online component, please provide feedback to the instructor about what you feel was effective as well as suggestions for future improvements.**
  - ◊ [No Response]
6. **Other Comments.**
  - ◊ [No Response]

## Student Responses (continued)

**Courses Name: MATH 630 01 Numerical Linear Algebra**

**Instructors Name: Daniel Reynolds**

1. **What was the best part of the course and why?**
  - ◊ [No Response]
2. **What changes would you recommend in the course and why?**
  - ◊ [No Response]
3. **What classroom approaches or actions make this instructor an effective teacher?**
  - ◊ [No Response]
4. **Were there any classroom approaches or actions that hinder this instructor from being an effective teacher? If so, what?**
  - ◊ [No Response]
5. **If this course had an online component, please provide feedback to the instructor about what you feel was effective as well as suggestions for future improvements.**
  - ◊ [No Response]
6. **Other Comments.**
  - ◊ [No Response]