Southern Methodist University Dedman College - Fall 2015

Course: MATH5315-001C-1157: INTRO TO NUMERICAL ANALYSIS - 001C-MATH5315 Section - 001C, Reynolds,

Daniel

Instructor: Daniel Reynolds *

1 - Please Answer Ea	ch of the Fo	llowing											
The syllabus clearly e	explained th	e goals fo	r learning	, grading pol	icy, and the	schedule	-						
Response Option			Weight	Frequency	Percent		Percent R	esponses		Means			
Strongly Agree			(4)	10	76.92%					3.77	3.57		3.55
Agree			(3)	3	23.08%		ı						
Disagree			(2)	0	0%								
Strongly Disagree			(1)	0	0%								
Not Applicable			(0)	0	0%	7							
			•			0 2	25 50	75	100	Instructor	Departmen	t	Dedman
Return Rate	Mean	STD	Median	Depart	Department		STD	Median		Dedman	Mean	STD	Median
13/21 (61.9%)	3.77	0.44	4.00	1,572		3.57	0.58	4.00		14,670	3.55	0.64	4.00

Class time was well-	organized.												
Response Option			Weight	Frequency	Percent		Percent R	esponses		Means			
Strongly Agree			(4)	11	84.62%					3.85	3.44		3.44
Agree			(3)	2	15.38%								
Disagree			(2)	0	0%								
Strongly Disagree			(1)	0	0%								
Not Applicable			(0)	0	0%								
						0	25 50	75	100	Instructor	Departmen	it	Dedman
Return Rate	Mean	STD	Median	Depart	Department		STD	Median		Dedman	Mean	STD	Median
13/21 (61.9%)	3.85	0.38	4.00	1,56	67	3.44	0.70	4.00		14,633	3.44	0.71	4.00

1 - Please Answer Ea	ch of the Fo	llowing											
Course materials sup	ported my l	earning o	f the cour	se content.									
Response Option			Weight	Frequency	Percent		Percent R	esponses		Means			
Strongly Agree			(4)	8	61.54%					3.62	3.43		3.47
Agree			(3)	5	38.46%								
Disagree			(2)	0	0%								
Strongly Disagree			(1)	0	0%								
Not Applicable			(0)	0	0%								
			•			0	25 50	75	100	Instructor	Departmen	it	Dedman
Return Rate	Mean	STD	Median	Depart	Department		STD	Median		Dedman	Mean	STD	Median
13/21 (61.9%)	3.62	0.51	4.00	1,55	1,555		0.68	4.00	14,564		3.47	0.70	4.00

1 - Please Answer Ea	ch of the Fo	llowing											
Examples and/or par	ticular readi	ngs used	during cla	ss time helpe	ed me unde	rstand th	ne course c	ontent.					
Response Option		Weight	Frequency	Percent		Percent R	lesponses			Means			
Strongly Agree			(4)	8	61.54%					3.23	3.36		3.45
Agree			(3)	1	7.69%					0.20			
Disagree			(2)	3	23.08%								
Strongly Disagree			(1)	1	7.69%								
Not Applicable			(0)	0	0%	7							
						0	25 50	75	100	Instructor	Departmen	t	Dedman
Return Rate	Mean	STD	Median	Depart	Department		STD	Median	Dedman		Mean	STD	Median
13/21 (61.9%)	3.23	1.09	4.00	1,56	1,568		0.81	4.00	14,603		3.45	0.72	4.00

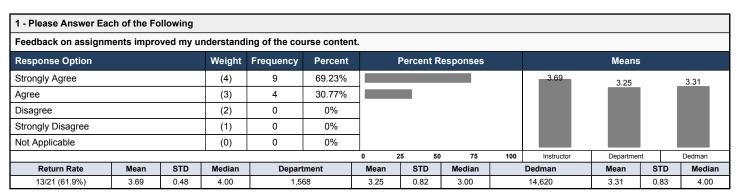
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1 - Please Answer Eac	ch of the Fo	llowing											
Assignments including	g readings	videos, a	nd proble	m sets, helpe	d clarify m	y understa	inding of t	he course	content	i.			
Response Option			Weight	Frequency	Percent	I	Percent Responses			Means			
Strongly Agree			(4)	7	53.85%					3.38	3.36		3.43
Agree			(3)	4	30.77%								
Disagree			(2)	2	15.38%								
Strongly Disagree			(1)	0	0%								
Not Applicable			(0)	0	0%								
						0 2	25 50	75	100	Instructor	Departmen	t	Dedman
Return Rate	Mean	STD	Median	Depart	Department		STD	Median		Dedman	Mean	STD	Median
13/21 (61.9%)	3.38	0.77	4.00	1,56	1,569		0.74	3.00		14,614	3.43	0.72	4.00



1 - Please Answer Ea	ch of the Fo	llowing											
My performance in th	e class was	clearly co	ommunica	ted to me thr	oughout th	e semeste	er.						
Response Option			Weight	Frequency	Percent		Percent R	esponses		Means			
Strongly Agree			(4)	10	76.92%					3.77	3.37		3.33
Agree			(3)	3	23.08%								
Disagree			(2)	0	0%								
Strongly Disagree			(1)	0	0%								
Not Applicable			(0)	0	0%								
						0	25 50	75	100	Instructor	Departmen	it	Dedman
Return Rate	Mean	STD	Median	Depart	Department		STD	Median		Dedman	Mean	STD	Median
13/21 (61.9%)	3.77	0.44	4.00	1,56	1,565		0.77	4.00	14,609		3.33	0.81	4.00

1 - Please Answer Ead	ch of the Fo	llowing											
My interest in the sub	ject increas	ed as a re	sult of tal	king this cou	se.								
Response Option	Weight	Frequency	Percent		Percent R	Responses			Means				
Strongly Agree			(4)	5	38.46%						3.07		3.22
Agree			(3)	2	15.38%					2.91	3.07		
Disagree			(2)	2	15.38%								
Strongly Disagree			(1)	2	15.38%								
Not Applicable			(0)	2	15.38%								
						0	25 50	75	100	Instructor	Departmen	t	Dedman
Return Rate	Mean	STD	Median	Depart	Department		STD	Median		Dedman	Mean	STD	Median
13/21 (61.9%)	2.91	1.22	3.00	1,50	1,560		0.95	3.00		14,589	3.22	0.91	3.00

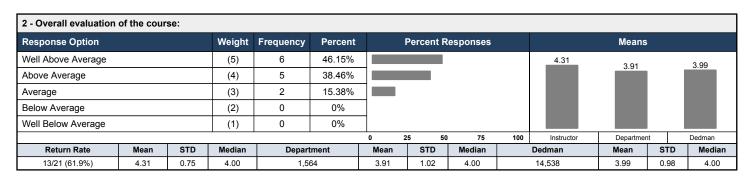
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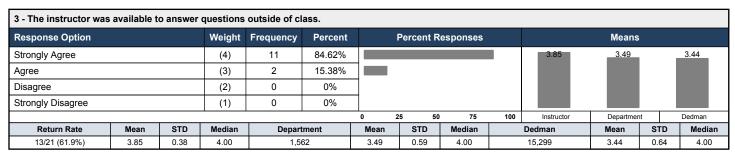
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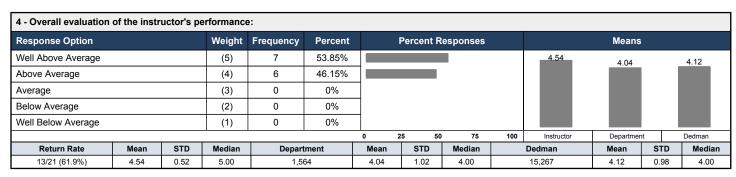
Daniel

Instructor: Daniel Reynolds *

1 - Please Answer Eac	ch of the Fo	llowing											
If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and limited extraneous comments.													
Response Option Weight Frequency Percent Percent Responses											Means		
Strongly Agree			(4)	6	46.15%					3.60	3.33		3.43
Agree			(3)	4	30.77%								
Disagree			(2)	0	0%								
Strongly Disagree			(1)	0	0%								
Not Applicable			(0)	3	23.08%		l						
			•			0 2	25 50	75	100	Instructor	Departmen	it	Dedman
Return Rate	Mean	STD	Median	Depart	Department		STD	Median		Dedman	Mean	STD	Median
13/21 (61.9%)	3.60	0.52	4.00	1,55	1,551		0.81	4.00		14,501	3.43	0.75	4.00





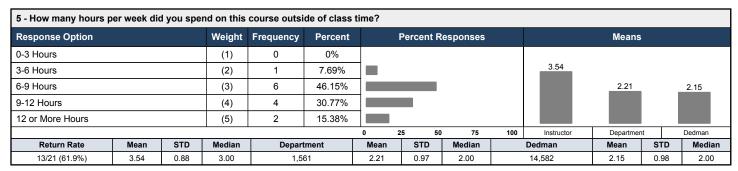


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6 - Did any particular aspects of this course enhance your learning?

Return Rate 7/21 (33.33%)

• yes

• The professor was always available and made sure to help any students that sought it out. No matter how trivial questions were. Awesome Professor. The course material was incredibly difficult and made me question my choice of major multiple times but the continued support of the professor and his careful explanations of all the subjects helped me connect it to different things and really made the class bearable

Office hours

· ...this is a very hard class

Coding

• The homework, while extremely difficult, prepared me for the tests.

· warm-up problems

7 - Did any particular aspects of this course detract from ye	our learning?
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Return Rate 7/21 (33.33%)

• yes

• Naw

• The textbook was confusing at times.

• i need professor to work more examples for us to go off of for the homework, he dives too deep in theory and needs a more practical side balance.

Coding

• No.

matlab coding