

## INTRO TO NUMERICAL ANALYSIS

MATH5315-001C

**Reynolds, Daniel R**

reynolds@smu.edu

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*Numeric responses use a scale 0-4 where 4 is the highest rating.*

IND RESP

1	The syllabus clearly explained the goals for learning, grading policy, and the schedule.	4
2	Class time was well-organized.	4
3	Course materials supported my learning of the course content.	4
4	Examples and/or particular readings used during class time helped me understand the course	4
5	Assignments including readings, videos, and problem sets, helped clarify my understanding of the course	3
6	Feedback on assignments improved my understanding of the course content.	3
7	My performance in the class was clearly communicated to me throughout the semester.	3
8	My interest in the subject increased as a result of taking this course.	3
9	If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and	3
10	The instructor was available to answer questions outside of class.	4
11	Overall evaluation of the instructor's performance:	4
12	Overall evaluation of the course:	3
13	How many hours per week did you spend on this course outside of class time?	1

14 *Did any particular aspects of this course enhance your learning?*

Detailed schedule, warm-up problems, matlab solutions posted for homework

15 *Did any particular aspects of this course detract from your learning?*

None

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10	The instructor was available to answer questions outside of class.	4
11	Overall evaluation of the instructor's performance:	4
12	Overall evaluation of the course:	4
13	How many hours per week did you spend on this course outside of class time?	2
14	<i>Did any particular aspects of this course enhance your learning?</i>	

Best teacher I've ever had at SMU. Though the material was very difficult, he took time to meet with students and explain / go over any and all course materials. I am so happy I had Dr. Reynolds and wish that I could have him again in the future (too bad I am going to graduate :( ) !!!

15 *Did any particular aspects of this course detract from your learning?*

Course material was extremely difficult, but teacher took time to explain and meet with students outside of class and handled the situation perfectly.

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6	Feedback on assignments improved my understanding of the course content.	3
7	My performance in the class was clearly communicated to me throughout the semester.	0
8	My interest in the subject increased as a result of taking this course.	2
9	If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and	0
10	The instructor was available to answer questions outside of class.	4
11	Overall evaluation of the instructor's performance:	4
12	Overall evaluation of the course:	1
13	How many hours per week did you spend on this course outside of class time?	1

14 *Did any particular aspects of this course enhance your learning?*

Professor office hours

15 *Did any particular aspects of this course detract from your learning?*

the sheer difficulty

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10	The instructor was available to answer questions outside of class.	3
11	Overall evaluation of the instructor's performance:	2
12	Overall evaluation of the course:	2
13	How many hours per week did you spend on this course outside of class time?	2

14 *Did any particular aspects of this course enhance your learning?*

The homework assignments were helpful in ensuring that I understood the material.

15 *Did any particular aspects of this course detract from your learning?*

N/A.



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14 *Did any particular aspects of this course enhance your learning?*

It was a difficult class however Professor Reynolds was accessible and absolutely willing to help his students with the material. Furthermore he was resonable in him having open book open note tests.

15 *Did any particular aspects of this course detract from your learning?*

The class was just difficult.

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13 How many hours per week did you spend on this course outside of class time?	0

14 *Did any particular aspects of this course enhance your learning?*

The professor is very nice.

15 *Did any particular aspects of this course detract from your learning?*

Show more examples in order to understand the theory, not just the theory from the textbook.

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Course ID **MATH5315-001C**

Course\_Name **INTRO TO NUMERICAL ANALYSIS**

Instructor **Reynolds, Daniel R**

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**Admin MATH**

**RESPONSE SUMMARY**

#	No. of 4s/%		No. of 3s/%		No. of 2s/%		No. of 1s/%		No. of 0s/% (NAs)		# Answered	STNDV	CLASS AVG	DEPT AVG
1	13	81%	3	19%							16	0.40	3.81	3.52
2	13	81%	3	19%							16	0.40	3.81	3.39
3	10	63%	4	25%	1	6%	1	6%			16	0.89	3.44	3.37
4	10	63%	5	31%			1	6%			16	0.82	3.50	3.30
5	9	56%	7	44%							16	0.51	3.56	3.35
6	11	69%	5	31%							16	0.48	3.69	3.17
7	8	50%	7	44%					1	6%	16	0.52	3.53	3.25
8	9	56%	4	25%	3	19%					16	0.81	3.38	2.98
9	6	38%	5	31%					5	31%	16	0.52	3.55	3.23
10	12	75%	4	25%							16	0.45	3.75	3.46
11	12	75%	3	19%	1	6%					16	0.60	3.69	3.11
12	10	63%	4	25%	1	6%	1	6%			16	0.89	3.44	2.99
13			4	25%	5	31%	6	38%	1	6%	16	0.83	1.87	1.37
14											7			
15											7			

<b>Enrollment</b>	20	<b>Total 4's</b>	123	61.2%	
<b>Course GPA</b>	3.02	<b>Total 3's</b>	58	28.9%	Blank rows indicate essay questions.
<b>Number Responses</b>	16	<b>Total 2's</b>	11	5.5%	
<b>Percent Responses</b>	80.0%	<b>Total 1's</b>	9	4.5%	
<b>Overall Average</b>	3.47	<b>Total 0's (NAs)</b>	7	3.5%	
<b>Overall STD</b>	0.79	<b>Total Numeric (&gt;0)</b>	201		
<b>Ave (Q1-5)</b>	3.63				
<b>Ave (Q6-10)</b>	3.58				
<b>Ave (Q11-12)</b>	3.56				
<b>Ave (Q1-12)</b>	3.60				