

**Southern Methodist University**  
**Dedman College - Spring 2017**

**Course:** INTRODUCTIONTOLINEARALGEBRA0021172: MATH3353-002-1172-MATH3353 Sect 002 1172

**Instructor:** Daniel Reynolds \*

1 - Please Answer Each of the Following												
The syllabus clearly explained the goals for learning, grading policy, and the schedule.												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree		(4)	18	72%								
Agree		(3)	7	28%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
<b>Return Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dedman</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
25/41 (60.98%)		3.72	0.46	4.00	904	3.59	0.60	4.00	10,084	3.60	0.63	4.00

1 - Please Answer Each of the Following												
Class time was well-organized.												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree		(4)	16	64%								
Agree		(3)	9	36%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
<b>Return Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dedman</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
25/41 (60.98%)		3.64	0.49	4.00	903	3.45	0.73	4.00	10,059	3.47	0.73	4.00

1 - Please Answer Each of the Following												
Course materials supported my learning of the course content.												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree		(4)	16	64%								
Agree		(3)	9	36%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
<b>Return Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dedman</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
25/41 (60.98%)		3.64	0.49	4.00	899	3.45	0.73	4.00	10,020	3.51	0.70	4.00

1 - Please Answer Each of the Following												
Examples and/or particular readings used during class time helped me understand the course content.												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree		(4)	14	56%								
Agree		(3)	9	36%								
Disagree		(2)	2	8%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
<b>Return Rate</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dedman</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>
25/41 (60.98%)		3.48	0.65	4.00	896	3.39	0.81	4.00	10,029	3.50	0.71	4.00

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1 - Please Answer Each of the Following												
Assignments including readings, videos, and problem sets, helped clarify my understanding of the course content.												
Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly Agree	(4)	13	54.17%									
Agree	(3)	11	45.83%									
Disagree	(2)	0	0%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	0	0%									
				0	25	50	75	100	Instructor	Department	Dedman	
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
24/41 (58.54%)	3.54	0.51	4.00	901	3.43	0.73	4.00	10,055	3.48	0.72	4.00	

1 - Please Answer Each of the Following												
Feedback on assignments improved my understanding of the course content.												
Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly Agree	(4)	11	44%									
Agree	(3)	14	56%									
Disagree	(2)	0	0%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	0	0%									
				0	25	50	75	100	Instructor	Department	Dedman	
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
25/41 (60.98%)	3.44	0.51	3.00	902	3.27	0.88	4.00	10,062	3.35	0.85	4.00	

1 - Please Answer Each of the Following												
My performance in the class was clearly communicated to me throughout the semester.												
Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly Agree	(4)	15	60%									
Agree	(3)	10	40%									
Disagree	(2)	0	0%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	0	0%									
				0	25	50	75	100	Instructor	Department	Dedman	
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
25/41 (60.98%)	3.60	0.50	4.00	900	3.42	0.78	4.00	10,052	3.39	0.81	4.00	

1 - Please Answer Each of the Following												
My interest in the subject increased as a result of taking this course.												
Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly Agree	(4)	8	32%									
Agree	(3)	9	36%									
Disagree	(2)	4	16%									
Strongly Disagree	(1)	3	12%									
Not Applicable	(0)	1	4%									
				0	25	50	75	100	Instructor	Department	Dedman	
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
25/41 (60.98%)	2.92	1.02	3.00	900	3.07	1.00	3.00	10,037	3.28	0.91	4.00	

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**1 - Please Answer Each of the Following**

If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and limited extraneous comments.

Response Option	Weight	Frequency	Percent	Percent Responses				Means						
Strongly Agree	(4)	10	40%					<table border="1"> <tr> <td>Instructor</td> <td>Department</td> <td>Dedman</td> </tr> <tr> <td>3.41</td> <td>3.36</td> <td>3.50</td> </tr> </table>	Instructor	Department	Dedman	3.41	3.36	3.50
Instructor	Department	Dedman												
3.41	3.36	3.50												
Agree	(3)	11	44%											
Disagree	(2)	1	4%											
Strongly Disagree	(1)	0	0%											
Not Applicable	(0)	3	12%											
				0	25	50	75	100						
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median			
25/41 (60.98%)	3.41	0.59	3.00	895	3.36	0.85	4.00	9,991	3.50	0.74	4.00			

**2 - The instructor was available to answer questions outside of class.**

Daniel Reynolds

Response Option	Weight	Frequency	Percent	Percent Responses				Means						
Strongly Agree	(4)	22	88%					<table border="1"> <tr> <td>Instructor</td> <td>Department</td> <td>Dedman</td> </tr> <tr> <td>3.88</td> <td>3.55</td> <td>3.55</td> </tr> </table>	Instructor	Department	Dedman	3.88	3.55	3.55
Instructor	Department	Dedman												
3.88	3.55	3.55												
Agree	(3)	3	12%											
Disagree	(2)	0	0%											
Strongly Disagree	(1)	0	0%											
				0	25	50	75	100						
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median			
25/41 (60.98%)	3.88	0.33	4.00	892	3.55	0.62	4.00	10,173	3.55	0.62	4.00			

**3 - How many hours per week did you spend on this course outside of class time?**

Response Option	Weight	Frequency	Percent	Percent Responses				Means						
0-3 Hours	(1)	1	4%					<table border="1"> <tr> <td>Instructor</td> <td>Department</td> <td>Dedman</td> </tr> <tr> <td>2.40</td> <td>2.19</td> <td>2.05</td> </tr> </table>	Instructor	Department	Dedman	2.40	2.19	2.05
Instructor	Department	Dedman												
2.40	2.19	2.05												
3-6 Hours	(2)	16	64%											
6-9 Hours	(3)	5	20%											
9-12 Hours	(4)	3	12%											
12 or More Hours	(5)	0	0%											
				0	25	50	75	100						
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median			
25/41 (60.98%)	2.40	0.76	2.00	901	2.19	0.94	2.00	10,037	2.05	0.96	2.00			

**4 - Did any particular aspects of this course enhance your learning?**

- Professor Reynolds is a great teacher and
- The professor is by far the best professor in SMU's math department and it was because of his communication skills and organization that learning was enhanced. I learned the most in this math class than any other class on campus
- In-class examples and going to office hours for homework help was very helpful. Professor was always accessible and explained concepts clearly. Having notes during exams, daily warm ups, and practice exams helped a lot!
- The professor. He is GREAT
- Well structured and executed lectures, useful homeworks, available and helpful office hours.
- Yes, the instructor's enthusiasm in class made the class more fun and interesting. There was not a single day where I would be falling asleep in class because of the way the instructor teaches.
- I love how you enhanced your office hours to fit the needs of the students, plus you're super easy to talk with.
- Lectures and homework assignments were most helpful. I had to be very active listener in class.
- no
- The professor is so knowledgeable and great at speaking. I could clearly understand everything he said and my notes from every lecture were invaluable to my success in class.
- The instructor was very knowledgeable and presented the material in an engaging manner.
- the most normal and understandable math teachers I've had at smu
- Practice exams were a big help. Great office hours too. Overall was clear with notes, but could have drawn more attention if there were more ties to real life. I.e. The phot compressions. Very cool.

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**5 - Did any particular aspects of this course detract from your learning?**

- Sometimes he moves too quickly through the material. It is hard for students to fully grasp the ideas of each component before he moves on to the next idea.
- No; great professor.
- N/A
- No
- None
- He needs to do more problems. He assumes we know some things.
- I wish I had more time to focus on this class, but unfortunately I was very busy with more time intensive classes and couldn't spend more time gleaning as much as I would have liked from this class. The material was VERY difficult, but I really enjoyed how the professor taught. I just wish I could have had more time to spend outside of class learning about Linear Algebra so that I could have understood more and been a better student. Keep doing such a great job! :)
- n/a
- No
- we did too many theoretical examples in class with letters that can be very difficult to follow. doing examples with numbers makes it much easier to follow the pattern and understand the concepts better. In addition, it is very difficult to understand AND write down what is being said at the same time, so leaving time for students to copy the notes down before explaining what they mean would have been very helpful.