

Southern Methodist University
Dedman College - Fall 2017

Course: SCIENTIFICCOMPUTING801C1177: MATH3315-801C-1177-MATH3315 Sect 801C 1177 : Daniel Reynolds
Instructor: Daniel Reynolds *

1 - Please Answer Each of the Following												
The syllabus clearly explained the goals for learning, grading policy, and the schedule.												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree		(4)	16	84.21%								
Agree		(3)	3	15.79%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
Return Rate		Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
19/30 (63.33%)		3.84	0.37	4.00	1,257	3.64	0.59	4.00	11,602	3.61	0.64	4.00

1 - Please Answer Each of the Following												
Class time was well-organized.												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree		(4)	17	89.47%								
Agree		(3)	2	10.53%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
Return Rate		Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
19/30 (63.33%)		3.89	0.32	4.00	1,256	3.53	0.69	4.00	11,579	3.49	0.74	4.00

1 - Please Answer Each of the Following												
Course materials supported my learning of the course content.												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree		(4)	12	63.16%								
Agree		(3)	5	26.32%								
Disagree		(2)	1	5.26%								
Strongly Disagree		(1)	1	5.26%								
Not Applicable		(0)	0	0%								
Return Rate		Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
19/30 (63.33%)		3.47	0.84	4.00	1,243	3.51	0.70	4.00	11,503	3.50	0.72	4.00

1 - Please Answer Each of the Following												
Examples and/or particular readings used during class time helped me understand the course content.												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree		(4)	14	73.68%								
Agree		(3)	5	26.32%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
Return Rate		Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
19/30 (63.33%)		3.74	0.45	4.00	1,254	3.45	0.77	4.00	11,549	3.49	0.74	4.00

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1 - Please Answer Each of the Following												
Assignments including readings, videos, and problem sets, helped clarify my understanding of the course content.												
Response Option	Weight	Frequency	Percent	Percent Responses				Means				
Strongly Agree	(4)	12	63.16%									
Agree	(3)	5	26.32%									
Disagree	(2)	2	10.53%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	0	0%									
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
19/30 (63.33%)	3.53	0.70	4.00	1,255	3.48	0.73	4.00	11,562	3.46	0.74	4.00	

1 - Please Answer Each of the Following												
Feedback on assignments improved my understanding of the course content.												
Response Option	Weight	Frequency	Percent	Percent Responses				Means				
Strongly Agree	(4)	10	55.56%									
Agree	(3)	6	33.33%									
Disagree	(2)	2	11.11%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	0	0%									
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
18/30 (60%)	3.44	0.70	4.00	1,256	3.34	0.84	4.00	11,572	3.33	0.87	4.00	

1 - Please Answer Each of the Following												
My performance in the class was clearly communicated to me throughout the semester.												
Response Option	Weight	Frequency	Percent	Percent Responses				Means				
Strongly Agree	(4)	15	78.95%									
Agree	(3)	3	15.79%									
Disagree	(2)	1	5.26%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	0	0%									
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
19/30 (63.33%)	3.74	0.56	4.00	1,250	3.45	0.77	4.00	11,554	3.37	0.84	4.00	

1 - Please Answer Each of the Following												
My interest in the subject increased as a result of taking this course.												
Response Option	Weight	Frequency	Percent	Percent Responses				Means				
Strongly Agree	(4)	10	52.63%									
Agree	(3)	7	36.84%									
Disagree	(2)	2	10.53%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	0	0%									
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
19/30 (63.33%)	3.42	0.69	4.00	1,251	3.12	0.98	3.00	11,550	3.21	0.95	4.00	

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1 - Please Answer Each of the Following

If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and limited extraneous comments.

Response Option	Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree	(4)	9	47.37%						Instructor	Department	Dedman
Agree	(3)	3	15.79%								
Disagree	(2)	0	0%								
Strongly Disagree	(1)	0	0%								
Not Applicable	(0)	7	36.84%								
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
19/30 (63.33%)	3.75	0.45	4.00	1,239	3.44	0.78	4.00	11,477	3.50	0.76	4.00

2 - The instructor was available to answer questions outside of class.

Daniel Reynolds

Response Option	Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree	(4)	15	78.95%						Instructor	Department	Dedman
Agree	(3)	4	21.05%								
Disagree	(2)	0	0%								
Strongly Disagree	(1)	0	0%								
Return Rate	Mean	STD	Median	Department	Mean	STD	Median				
19/30 (63.33%)	3.79	0.42	4.00	1,242	3.61	0.56	4.00	11,782	3.56	0.63	4.00

3 - How many hours per week did you spend on this course outside of class time?

Response Option	Weight	Frequency	Percent	Percent Responses				Means			
0-3 Hours	(1)	3	15.79%						Instructor	Department	Dedman
3-6 Hours	(2)	10	52.63%								
6-9 Hours	(3)	4	21.05%								
9-12 Hours	(4)	2	10.53%								
12 or More Hours	(5)	0	0%								
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
19/30 (63.33%)	2.26	0.87	2.00	1,251	2.16	0.94	2.00	11,521	2.11	0.98	2.00

4 - Did any particular aspects of this course enhance your learning?

- 1. class notes provided on website 2. amount of practice problems available preparing for exams 3. code examples in class
- Projects and creating code from the theory we learned in class.
- The projects that we worked on throughout the semester really helped me understand the outputs of what we were learning. I also appreciated in-class problems and examples.
- Loved how available he was outside of class. Learned a ton about MatLab. Best math class i've taken at SMU despite not loving the whole idea of scientific computing.
- Good resources provided on the course website
- The way the class time was organized, along with the projects helped increase my understanding of the material.
- Everything about Dr. Reynolds! Hats off to you, because I did not think that I would be able to be interested in the course material. You were very engaging and made the information so clear!
- his office hours were super helpful and the examples in class also the fact that is was so organized helped and everything could be found online really enjoyed the class
- I felt that the projects greatly helped advance my knowledge on the subject
- The projects were definitely challenging, but I enjoyed them at the same time. I can't remember the last time I was so motivated to work on a math assignment. I can't say they were my forte, which is why it took me more time than some of my peers, but by the time I finished them, I understood them, as opposed to simply taking a formula and getting an answer, which has often been my experience with math courses.
- I really enjoyed this class! The projects where fun and not too challenging. It was nice to have your notes typed notes in addition to my own. The TA was helpful without giving away the answers.

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5 - Did any particular aspects of this course detract from your learning?

- 1. programs and exams scheduled in same week detracted from the amount of time that could go into each individually 2. peer evaluating not being anonymous made it awkward at times 3. reading quizzes were not that helpful preparing for class lectures
- Lack of mandatory example problems.
- I really did not like the online quizzes - the book is confusing, and I could not always connect it to what we were learning in class.
- None
- I didn't really have to study because I could take notes to the exam, I'm not sure how much I learned much less committed to memory.
- No.
- To clarify my response above about course materials, I was referring to the textbook when I said "Strongly Disagree" because the book was not helpful whatsoever. Other than that, bravo! Loved the course, Dr. Reynolds!
- no
- Having a test and a project due in the same week was very challenging. Especially considering that many other classes students are in will have tests on the same week. Additionally, some of the daily quizzes did not seem to come from the reading in the book.
- n/a
- I wish that the projects were handed back a week before the next one is do (I do understand that you are extremely busy). I am disappointed that the projects grades kept me from earn an A.

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1 - Please Answer Each of the Following														
The syllabus clearly explained the goals for learning, grading policy, and the schedule.														
Response Option		Weight	Frequency	Percent	Percent Responses				Means					
Strongly Agree		(4)	2	66.67%										
Agree		(3)	1	33.33%										
Disagree		(2)	0	0%										
Strongly Disagree		(1)	0	0%										
Not Applicable		(0)	0	0%										
Return Rate		Mean	STD	Median	Department		Mean	STD	Median	Dedman		Mean	STD	Median
3/5 (60%)		3.67	0.58	4.00	1,257		3.64	0.59	4.00	11,602		3.61	0.64	4.00

1 - Please Answer Each of the Following														
Class time was well-organized.														
Response Option		Weight	Frequency	Percent	Percent Responses				Means					
Strongly Agree		(4)	3	100%										
Agree		(3)	0	0%										
Disagree		(2)	0	0%										
Strongly Disagree		(1)	0	0%										
Not Applicable		(0)	0	0%										
Return Rate		Mean	STD	Median	Department		Mean	STD	Median	Dedman		Mean	STD	Median
3/5 (60%)		4.00	0.00	4.00	1,256		3.53	0.69	4.00	11,579		3.49	0.74	4.00

1 - Please Answer Each of the Following														
Course materials supported my learning of the course content.														
Response Option		Weight	Frequency	Percent	Percent Responses				Means					
Strongly Agree		(4)	2	66.67%										
Agree		(3)	1	33.33%										
Disagree		(2)	0	0%										
Strongly Disagree		(1)	0	0%										
Not Applicable		(0)	0	0%										
Return Rate		Mean	STD	Median	Department		Mean	STD	Median	Dedman		Mean	STD	Median
3/5 (60%)		3.67	0.58	4.00	1,243		3.51	0.70	4.00	11,503		3.50	0.72	4.00

1 - Please Answer Each of the Following														
Examples and/or particular readings used during class time helped me understand the course content.														
Response Option		Weight	Frequency	Percent	Percent Responses				Means					
Strongly Agree		(4)	1	33.33%										
Agree		(3)	1	33.33%										
Disagree		(2)	1	33.33%										
Strongly Disagree		(1)	0	0%										
Not Applicable		(0)	0	0%										
Return Rate		Mean	STD	Median	Department		Mean	STD	Median	Dedman		Mean	STD	Median
3/5 (60%)		3.00	1.00	3.00	1,254		3.45	0.77	4.00	11,549		3.49	0.74	4.00

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1 - Please Answer Each of the Following												
Assignments including readings, videos, and problem sets, helped clarify my understanding of the course content.												
Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly Agree	(4)	2	66.67%						3.67	3.48	3.46	
Agree	(3)	1	33.33%									
Disagree	(2)	0	0%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	0	0%									
				0	25	50	75	100	Instructor	Department	Dedman	
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
3/5 (60%)	3.67	0.58	4.00	1,255	3.48	0.73	4.00	11,562	3.46	0.74	4.00	

1 - Please Answer Each of the Following												
Feedback on assignments improved my understanding of the course content.												
Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly Agree	(4)	1	33.33%						3.00	3.34	3.33	
Agree	(3)	1	33.33%									
Disagree	(2)	1	33.33%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	0	0%									
				0	25	50	75	100	Instructor	Department	Dedman	
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
3/5 (60%)	3.00	1.00	3.00	1,256	3.34	0.84	4.00	11,572	3.33	0.87	4.00	

1 - Please Answer Each of the Following												
My performance in the class was clearly communicated to me throughout the semester.												
Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly Agree	(4)	1	33.33%						3.00	3.45	3.37	
Agree	(3)	1	33.33%									
Disagree	(2)	1	33.33%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	0	0%									
				0	25	50	75	100	Instructor	Department	Dedman	
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
3/5 (60%)	3.00	1.00	3.00	1,250	3.45	0.77	4.00	11,554	3.37	0.84	4.00	

1 - Please Answer Each of the Following												
My interest in the subject increased as a result of taking this course.												
Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly Agree	(4)	1	33.33%						2.33	3.12	3.21	
Agree	(3)	0	0%									
Disagree	(2)	1	33.33%									
Strongly Disagree	(1)	1	33.33%									
Not Applicable	(0)	0	0%									
				0	25	50	75	100	Instructor	Department	Dedman	
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
3/5 (60%)	2.33	1.53	2.00	1,251	3.12	0.98	3.00	11,550	3.21	0.95	4.00	

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Course: SCIENTIFICCOMPUTING801C1177: MATH3315-801C-1177-CSE3365 Sect 801C 1177 : Daniel Reynolds
Instructor: Daniel Reynolds *

1 - Please Answer Each of the Following

If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and limited extraneous comments.

Response Option	Weight	Frequency	Percent	Percent Responses			Means				
Strongly Agree	(4)	2	66.67%				4.00	3.44	3.50		
Agree	(3)	0	0%								
Disagree	(2)	0	0%								
Strongly Disagree	(1)	0	0%								
Not Applicable	(0)	1	33.33%								
				0	25	50	75	100	Instructor	Department	Dedman
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
3/5 (60%)	4.00	0.00	4.00	1,239	3.44	0.78	4.00	11,477	3.50	0.76	4.00

2 - The instructor was available to answer questions outside of class.

Daniel Reynolds

Response Option	Weight	Frequency	Percent	Percent Responses			Means				
Strongly Agree	(4)	3	100%				4.00	3.61	3.56		
Agree	(3)	0	0%								
Disagree	(2)	0	0%								
Strongly Disagree	(1)	0	0%								
										0	25
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
3/5 (60%)	4.00	0.00	4.00	1,242	3.61	0.56	4.00	11,782	3.56	0.63	4.00

3 - How many hours per week did you spend on this course outside of class time?

Response Option	Weight	Frequency	Percent	Percent Responses			Means				
0-3 Hours	(1)	0	0%				3.00	2.16	2.11		
3-6 Hours	(2)	0	0%								
6-9 Hours	(3)	3	100%								
9-12 Hours	(4)	0	0%								
12 or More Hours	(5)	0	0%								
				0	25	50	75	100	Instructor	Department	Dedman
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
3/5 (60%)	3.00	0.00	3.00	1,251	2.16	0.94	2.00	11,521	2.11	0.98	2.00

4 - Did any particular aspects of this course enhance your learning?

- Having in class examples worked out as well as practice exams helped prepare me for the test.
- I really liked that Professor Reynolds posted his notes online. The class lectures were really fast-paced, so having that online was good for when I wasn't able to write everything down. Professor Reynolds' lectures made the course more understandable.
- Dr. Reynolds organized the course to be very straight forward and perfectly set up so that made the class very easy to follow.

5 - Did any particular aspects of this course detract from your learning?

- N/A
- I did not really like the textbook that much.
- The project results came out approximately 3 days before the next project was due which meant that I couldnt learn from my mistake in time to improve on the next project. I would say having the project grades out earlier would have helped me improve my performance a lot . We did have the peer review but comments from the professor and TA would have helped.