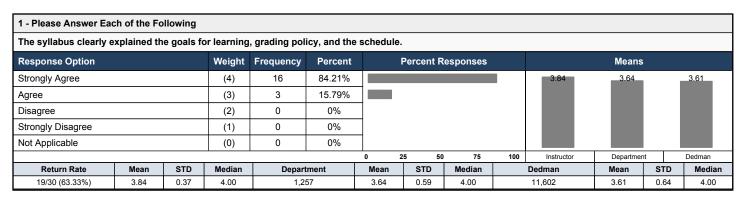
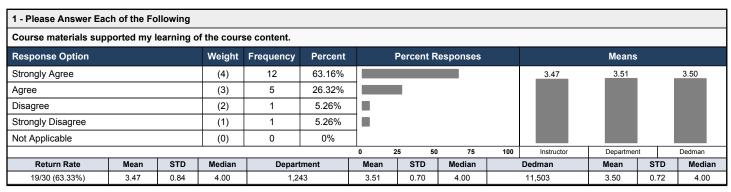
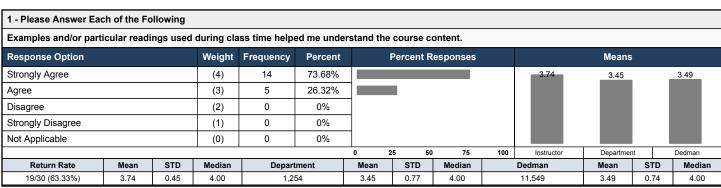
Course: SCIENTIFICCOMPUTING801C1177: MATH3315-801C-1177-MATH3315 Sect 801C 1177: Daniel Reynolds

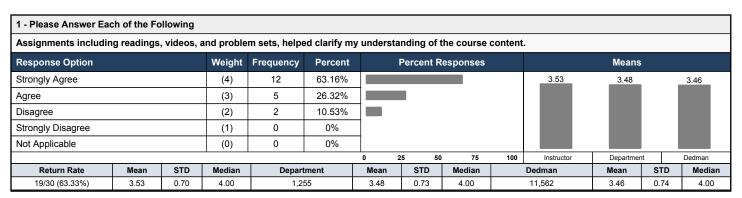


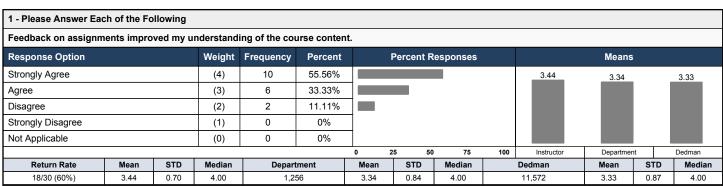
1 - Please Answer Ea	ch of the Fo	llowing											
Class time was well-	organized.												
Response Option	Weight	Frequency	Percent		Percent R	lesponses		Means					
Strongly Agree			(4)	17	89.47%					3.89	3.53		3.49
Agree			(3)	2	10.53%								
Disagree			(2)	0	0%	7							
Strongly Disagree			(1)	0	0%	7							
Not Applicable			(0)	0	0%	7							
			•			0	25 50	75	100	Instructor	Departmen	it	Dedman
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median		Dedman	Mean	STD	Median
19/30 (63.33%)	3.89	0.32	4.00	1,25	56	3.53	0.69	4.00		11,579	3.49	0.74	4.00

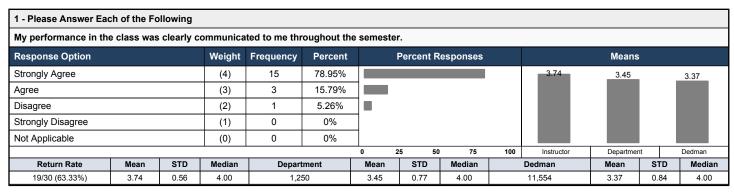


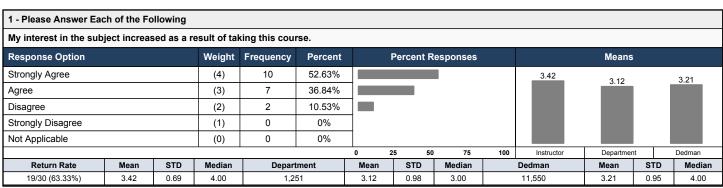


Course: SCIENTIFICCOMPUTING801C1177: MATH3315-801C-1177-MATH3315 Sect 801C 1177: Daniel Reynolds



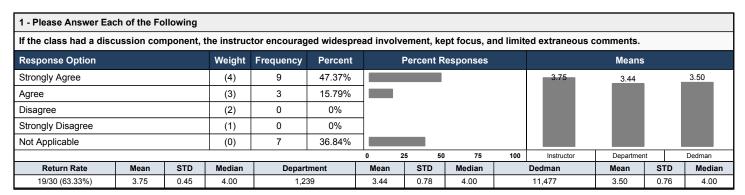


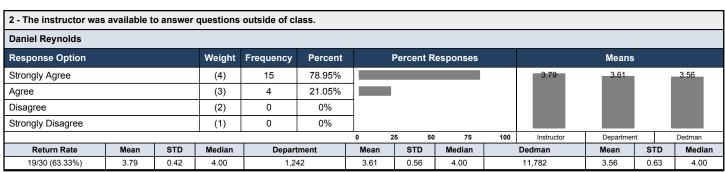




Course: SCIENTIFICCOMPUTING801C1177: MATH3315-801C-1177-MATH3315 Sect 801C 1177: Daniel Reynolds

Instructor: Daniel Reynolds \*





3 - How many hours p	3 - How many hours per week did you spend on this course outside of class time?												
Response Option			Weight	Frequency	Percent	- 1	Percent R	esponses			Means		
0-3 Hours			(1)	3	15.79%								
3-6 Hours			(2)	10	52.63%								
6-9 Hours			(3)	4	21.05%					2.26	2.16		2.11
9-12 Hours			(4)	2	10.53%								
12 or More Hours			(5)	0	0%	7						- 1	
						0 2	25 50	75	100	Instructor	Departmen	t	Dedman
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median		Dedman	Mean	STD	Median
19/30 (63.33%)	2.26	0.87	2.00	1,2	51	2.16	0.94	2.00		11,521	2.11	0.98	2.00

#### 4 - Did any particular aspects of this course enhance your learning?

- 1. class notes provided on website 2. amount of practice problems available preparing for exams 3. code examples in class
- Projects and creating code from the theory we learned in class.
- The projects that we worked on throughout the semester really helped me understand the outputs of what we were learning. I also appreciated in-class problems and examples.
- · Loved how available he was outside of class. Learned a ton about MatLab. Best math class i've taken at SMU despite not loving the whole idea of scientific computing.
- Good resources provided on the course website
- The way the class time was organized, along with the projects helped increase my understanding of the material.
- Everything about Dr. Reynolds! Hats off to you, because I did not think that I would be able to be interested in the course material. You were very engaging and made the information so clear!
- his office hours were super helpful and the examples in class also the fact that is was so organized helped and everything could be found online really enjoyed the class
- I felt that the projects greatly helped advance my knowledge on the subject
- The projects were definitely challenging, but I enjoyed them at the same time. I can't remember the last time I was so motivated to work on a math assignment. I can't say they were my forte, which is why it took me more time than some of my peers, but by the time I finished them, I understood them, as opposed to simply taking a formula and getting an answer, which has often been my experience with math courses.
- I really enjoyed this class! The projects where fun and not too challenging. It was nice to have your notes typed notes in addition to my own. The TA was helpful without giving away the answers.

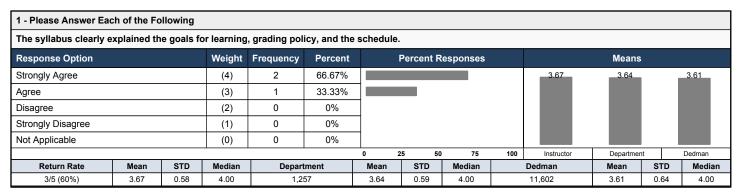
Course: SCIENTIFICCOMPUTING801C1177: MATH3315-801C-1177-MATH3315 Sect 801C 1177: Daniel Reynolds

**Instructor:** Daniel Reynolds \*

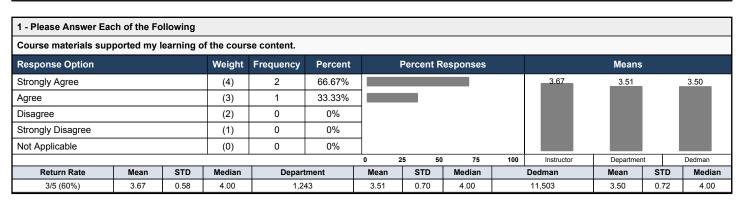
#### 5 - Did any particular aspects of this course detract from your learning?

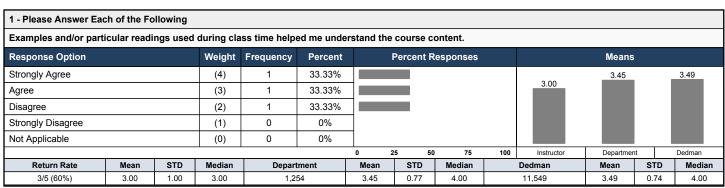
- 1. programs and exams scheduled in same week detracted from the amount of time that could go into each individually 2. peer evaluating not being anonymous made it awkward at times 3. reading quizzes were not that helpful preparing for class lectures
- · Lack of mandatory example problems.
- I really did not like the online quizzes the book is confusing, and I could not always connect it to what we were learning in class.
- None
- I didn't really have to study because I could take notes to the exam, I'm not sure how much I learned much less committed to memory.
- No.
- To clarify my response above about course materials, I was referring to the textbook when I said "Strongly Disagree" because the book was not helpful whatsoever. Other than that, bravo! Loved the course, Dr. Reynolds!
- no
- Having a test and a project due in the same week was very challenging. Especially considering that many other classes students are in will have tests on the same week. Additionally, some of the daily quizzes did not seem to come from the reading in the book.
- n/a
- I wish that the projects where handed back a week before the next one is do (I do understand that you are extremely busy). I am dissapointed that the projects grades kept me from earn an A.

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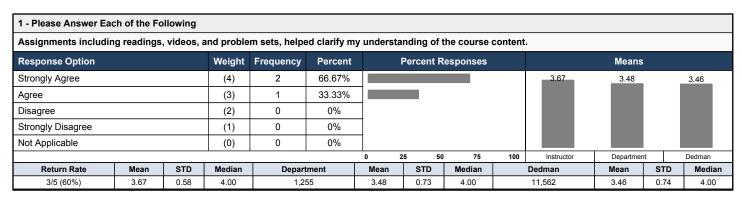


1 - Please Answer Ea	ch of the Fo	llowing											
Class time was well-o	organized.												
Response Option	Weight	Frequency	Percent		Percent R	esponses		Means					
Strongly Agree			(4)	3	100%					4.00	3.53		3.49
Agree			(3)	0	0%	7							
Disagree			(2)	0	0%								
Strongly Disagree			(1)	0	0%	7							
Not Applicable			(0)	0	0%	7							
						0	25 50	75	100	Instructor	Departmen	it	Dedman
Return Rate	Mean	STD	Median	Depart	Department		STD	Median		Dedman	Mean	STD	Median
3/5 (60%)	4.00	0.00	4.00	1,25	56	3.53	0.69	4.00		11,579	3.49	0.74	4.00





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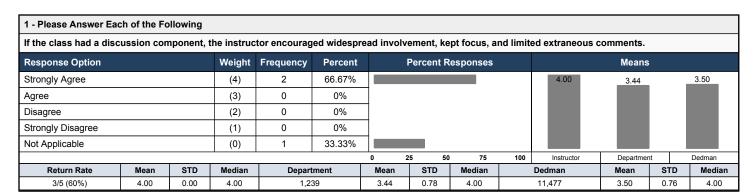
1 - Please Answer Ea	ch of the Fo	llowing	·	·	·			·	·				
Feedback on assignm	nents impro	ved my ui	nderstand	ing of the cou	ırse conter	t.							
Response Option		Weight	Frequency	Percent		Percent R	lesponses		Means				
Strongly Agree			(4)	1	33.33%					0.00	3.34		3.33
Agree			(3)	1	33.33%					3.00			
Disagree			(2)	1	33.33%								
Strongly Disagree			(1)	0	0%								
Not Applicable			(0)	0	0%								
						0	25 50	75	100	Instructor	Departmen	it	Dedman
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median		Dedman	Mean	STD	Median
3/5 (60%)	3.00	1.00	3.00	1,2	56	3.34	0.84	4.00		11,572	3.33	0.87	4.00

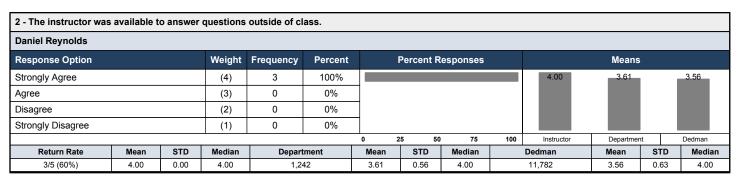
1 - Please Answer Ea	ch of the Fo	llowing											
My performance in th	e class was	clearly c	ommunica	ted to me thr	oughout th	e semeste	er.						
Response Option	Weight	Frequency	Percent Percent Responses						Means				
Strongly Agree			(4)	1	33.33%						3.45		3.37
Agree			(3)	1	33.33%					3.00			
Disagree			(2)	1	33.33%								
Strongly Disagree			(1)	0	0%								
Not Applicable			(0)	0	0%								
						0	25 50	75	100	Instructor	Departmen	it	Dedman
Return Rate	Mean	STD	Median	Depart	Department		STD	Median		Dedman	Mean	STD	Median
3/5 (60%)	3.00	1.00	3.00	1,2	50	3.45	0.77	4.00		11,554	3.37	0.84	4.00

1 - Please Answer Ea	ch of the Fo	llowing											
My interest in the sub	ject increas	ed as a re	sult of tal	ing this cour	se.								
Response Option	Weight	Frequency	Percent		Percent R	esponses			Means				
Strongly Agree			(4)	1	33.33%						3.12		3.21
Agree			(3)	0	0%					2.33	3.12		
Disagree			(2)	1	33.33%					2.00			
Strongly Disagree			(1)	1	33.33%								
Not Applicable			(0)	0	0%								
			•			0	25 50	75	100	Instructor	Departmen	it	Dedman
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median		Dedman	Mean	STD	Median
3/5 (60%)	2.33	1.53	2.00	1,25	51	3.12	0.98	3.00		11,550	3.21	0.95	4.00

Course: SCIENTIFICCOMPUTING801C1177: MATH3315-801C-1177-CSE3365 Sect 801C 1177: Daniel Reynolds

**Instructor:** Daniel Reynolds \*





3 - How many hours p	3 - How many hours per week did you spend on this course outside of class time?													
Response Option			Weight	Frequency	Percent		Percent R	esponses			Means			
0-3 Hours			(1)	0	0%									
3-6 Hours			(2)	0	0%	7				3.00				
6-9 Hours			(3)	3	100%						2.16		2.11	
9-12 Hours			(4)	0	0%									
12 or More Hours			(5)	0	0%									
						0	25 50	75	100	Instructor	Departmen	t	Dedman	
Return Rate	Mean	STD	Median	Depart	ment	Mean	STD	Median		Dedman	Mean	STD	Median	
3/5 (60%)	3.00	0.00	3.00	1,2	51	2.16	0.94	2.00		11,521	2.11	0.98	2.00	

#### 4 - Did any particular aspects of this course enhance your learning?

- Having in class examples worked out as well as practice exams helped prepare me for the test
- I really liked that Professor Reynolds posted his notes online. The class lectures were really fast-paced, so having that online was good for when I wasn't able to write everything down. Professor Reynold's lectures made the course more understandable.
- Dr. Reynolds organized the course to be very straight forward and perfectly set up so that made the class very easy to follow.

#### 5 - Did any particular aspects of this course detract from your learning?

- N/Δ
- I did not really like the textbook that much.
- The project results came out approximately 3 days before the next project was due which meant that I couldnt learn from my mistake in time to improve on the next project. I would say having the project grades out earlier would have helped me improve my performance a lot. We did have the peer review but comments from the professor and TA would have helped.