Southern Methodist University
Dedman - Fall 2018 - 1187

Course:	IntroductiontoLinearAlgebra0041187: MATH3304-004-1187-MATH3304 Sect 004 1187 : Daniel Reynolds
Instructor:	Daniel Reynolds *
Response Rate:	17/31 (54.84 %)

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1 - Please Answer Each of the Following

The syllabus clearly explained the goals for learning, grading policy, and the schedule.

Response Option	Weight	Frequency	Percent
Strongly Agree	(4)	14	82.35%
Agree	(3)	3	17.65%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%
Not Applicable	(0)	0	0.00%

Means: Question 3.82, Department 3.62, College 3.63

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	College	Mean	STD	Median
17/31 (54.84%)	3.82	0.39	4.00	990	3.62	0.63	4.00	10104	3.63	0.61	4.00

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1 - Please Answer Each of the Following

Class time was well-organized.

Response Option	Weight	Frequency	Percent
Strongly Agree	(4)	15	88.24%
Agree	(3)	2	11.76%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%
Not Applicable	(0)	0	0.00%

Means: Question 3.88, Department 3.49, College 3.51

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	College	Mean	STD	Median
17/31 (54.84%)	3.88	0.33	4.00	989	3.49	0.74	4.00	10069	3.51	0.71	4.00

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1 - Please Answer Each of the Following

Course materials supported my learning of the course content.

Response Option	Weight	Frequency	Percent
Strongly Agree	(4)	11	64.71%
Agree	(3)	5	29.41%
Disagree	(2)	1	5.88%
Strongly Disagree	(1)	0	0.00%
Not Applicable	(0)	0	0.00%

Means: Question 3.59, Department 3.46, College 3.51

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	College	Mean	STD	Median
17/31 (54.84%)	3.59	0.62	4.00	984	3.46	0.77	4.00	10035	3.51	0.71	4.00

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1 - Please Answer Each of the Following

Examples and/or particular readings used during class time helped me understand the course content.

Response Option	Weight	Frequency	Percent
Strongly Agree	(4)	13	76.47%
Agree	(3)	3	17.65%
Disagree	(2)	1	5.88%
Strongly Disagree	(1)	0	0.00%
Not Applicable	(0)	0	0.00%

Means: Question 3.71, Department 3.41, College 3.50

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	College	Mean	STD	Median
17/31 (54.84%)	3.71	0.59	4.00	986	3.41	0.84	4.00	10058	3.50	0.72	4.00

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1 - Please Answer Each of the Following

Assignments including readings, videos, and problem sets, helped clarify my understanding of the course content.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	11	64.71%		3.59 (Question)
Agree	(3)	5	29.41%		3.42 (Department)
Disagree	(2)	1	5.88%		3.48 (College)
Strongly Disagree	(1)	0	0.00%		
Not Applicable	(0)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	College	Mean	STD	Median
17/31 (54.84%)	3.59	0.62	4.00	984	3.42	0.79	4.00	10062	3.48	0.74	4.00

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1 - Please Answer Each of the Following

Feedback on assignments improved my understanding of the course content.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	11	64.71%		3.53 (Question)
Agree	(3)	5	29.41%		3.30 (Department)
Disagree	(2)	0	0.00%		3.35 (College)
Strongly Disagree	(1)	1	5.88%		
Not Applicable	(0)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	College	Mean	STD	Median
17/31 (54.84%)	3.53	0.80	4.00	986	3.30	0.87	4.00	10072	3.35	0.86	4.00

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1 - Please Answer Each of the Following

My performance in the class was clearly communicated to me throughout the semester.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	12	70.59%		3.65 (Question)
Agree	(3)	4	23.53%		3.46 (Department)
Disagree	(2)	1	5.88%		3.40 (College)
Strongly Disagree	(1)	0	0.00%		
Not Applicable	(0)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	College	Mean	STD	Median
17/31 (54.84%)	3.65	0.61	4.00	985	3.46	0.79	4.00	10063	3.40	0.81	4.00

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1 - Please Answer Each of the Following

My interest in the subject increased as a result of taking this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	8	47.06%		3.24 (Question)
Agree	(3)	6	35.29%		3.08 (Department)
Disagree	(2)	2	11.76%		3.23 (College)
Strongly Disagree	(1)	1	5.88%		
Not Applicable	(0)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	College	Mean	STD	Median
17/31 (54.84%)	3.24	0.90	3.00	985	3.08	1.02	3.00	10062	3.23	0.95	4.00

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1 - Please Answer Each of the Following

If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and limited extraneous comments.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	7	41.18%		3.64 Question
Agree	(3)	4	23.53%		3.39 Department
Disagree	(2)	0	0.00%		3.51 College
Strongly Disagree	(1)	0	0.00%		
Not Applicable	(0)	6	35.29%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	College	Mean	STD	Median
17/31 (54.84%)	3.64	0.50	4.00	979	3.39	0.85	4.00	10024	3.51	0.74	4.00

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2 - The instructor was available to answer questions outside of class.

Daniel Reynolds

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	14	82.35%		3.76 Question
Agree	(3)	2	11.76%		3.64 Department
Disagree	(2)	1	5.88%		3.58 College
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	College	Mean	STD	Median
17/31 (54.84%)	3.76	0.56	4.00	984	3.64	0.56	4.00	10011	3.58	0.60	4.00

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3 - How many hours per week did you spend on this course outside of class time?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0-3 Hours	(1)	3	17.65%		2.29 Question
3-6 Hours	(2)	9	52.94%		2.17 Department
6-9 Hours	(3)	2	11.76%		2.06 College
9-12 Hours	(4)	3	17.65%		
12 or More Hours	(5)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	College	Mean	STD	Median
17/31 (54.84%)	2.29	0.99	2.00	982	2.17	1.00	2.00	10043	2.06	0.97	2.00

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4 - Did any particular aspects of this course enhance your learning?

Response Rate	12/31 (38.71%)

- Class lectures (or notes from these lectures) were fantastically well organized, explained. Professor Reynolds takes pride in his work, and clearly enjoys the subject material he covers.

- Lectures were really clear and easy to follow, really enjoyed learning from Professor Reynolds

- Dr. Reynolds is a wonderful professor who is great at explaining concepts. He is proof heavy, which is painful at first but is a good skill to learn. The fact that the tests are open notes is useful because he tests more on application than calculation.

- I particularly liked the MatLab sections in the homework. Lectures were well organized and easy to take notes from.

- Linear algebra is not an easy course and you can get behind if you don't pay attention so I had to keep up with everything regularly and try to understand everything to the best of my ability. This prompted better studying habits from me and this enhanced my learning.

- Dr. Reynolds was always available and willing to answer any and all questions which was extremely helpful to me over the course of this class. Although I found some things to be fairly hard he was always willing to help me and and answer my questions. Overall I really enjoyed my experience in this class.

- Dr. Reynolds is the best math teacher I've ever had. This class is far from easy, but because of Dr. Reynolds' availability in office hours and the homeworks, it is possible to succeed with increased effort. Thank you for the semester Dr. Reynolds! I wish you could teach me Scientific Computing too!

- Giving the practice exams before each exam was very helpful, so that I was able to understand what level of questions would be on the exam.

- The homeworks and exams enhanced the learning because they went beyond the computational to the conceptual.

- In class lecture notes

- Listening to lectures.

- I liked the open-book exam policy. It clearly awarded those who studied hard prior to the exam, but made me feel more secure in case I messed something up or got confused during the exam.

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5 - Did any particular aspects of this course detract from your learning?	
Response Rate	11/31 (35.48%)

• None

• Nope

• N/A

• Nope, really enjoyed this class and learned a lot.

• Not too many examples were made in class to fully understand certain concepts. Very theorem-based course with not much emphasis on doing problems that would apply to that specific subject. Besides that, very good course.

• N/A

• Not really. The tests are not easy and test on concepts rather than regurgitation of information. This is definitely the most challenging math class I've taken. Also, I think that the final is weighted too heavy.

• No

• Not at all

• No.

• Grading was harsh in this class. I wish more partial credit was given or better explanations on what was expected out of certain answers were given (ie Proofs).