

Course: CalculusIII0031252: MATH3302-003-1252-MATH3302 Sect 003 1252 : Daniel Reynolds
Instructor: Daniel Reynolds *
Response Rate: 10/33 (30.30 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option			Weight	Frequency	Percent	Percent Responses	Means					
Strongly disagree			(1)	0	0.00%	<div><div></div></div>	<div><div>4.70</div></div>	<div><div>4.25</div></div>	<div><div>4.42</div></div>			
Disagree			(2)	0	0.00%							
Neither agree nor disagree			(3)	0	0.00%							
Agree			(4)	3	30.00%	<div><div></div></div>						
Strongly agree			(5)	7	70.00%	<div><div></div></div>						
						02550100	Question	Department	School			
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/33 (30.30%)		4.70	0.48	5.00	447	4.25	0.99	5.00	8685	4.42	0.94	5.00

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly disagree				(1)	0	0.00%	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div>4.60</div><div>4.20</div><div>4.39</div></div>	<div><div></div><div></div><div></div></div>									
Disagree				(2)	1	10.00%												
Neither agree nor disagree				(3)	0	0.00%												
Agree				(4)	1	10.00%												
Strongly agree				(5)	8	80.00%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
10/33 (30.30%)		4.60	0.97	5.00	449		4.20	1.11	5.00	8661		4.39	0.97	5.00				

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly disagree				(1)	0	0.00%												
Disagree				(2)	0	0.00%												
Neither agree nor disagree				(3)	1	10.00%												
Agree				(4)	0	0.00%												
Strongly agree				(5)	9	90.00%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
10/33 (30.30%)		4.80	0.63	5.00	447		4.33	0.94	5.00	8635		4.46	0.89	5.00				

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree				(1)	0	0.00%			4.80	4.41	4.45				
Disagree				(2)	0	0.00%									
Neither agree nor disagree				(3)	0	0.00%									
Agree				(4)	2	20.00%									
Strongly agree				(5)	8	80.00%									
								0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median	
10/33 (30.30%)		4.80	0.42	5.00	446		4.41	0.89	5.00	8647		4.45	0.90	5.00	

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option			Weight	Frequency	Percent	Percent Responses	Means													
Strongly disagree			(1)	0	0.00%															
Disagree			(2)	0	0.00%															
Neither agree nor disagree			(3)	0	0.00%															
Agree			(4)	1	10.00%															
Strongly agree			(5)	9	90.00%															
02550100													Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median						
10/33 (30.30%)		4.90	0.32	5.00	447		4.26	1.01	5.00	8635		4.38	0.97	5.00						

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree		(1)	0	0.00%										
Disagree		(2)	1	10.00%										
Neither agree nor disagree		(3)	0	0.00%										
Agree		(4)	0	0.00%										
Strongly agree		(5)	9	90.00%										
					02550100	Question		Department		School				
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
10/33 (30.30%)		4.70	0.95	5.00	441		4.04	1.20	4.00	8623		4.29	1.08	5.00

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree				(1)	0	0.00%								
Disagree				(2)	0	0.00%								
Neither agree nor disagree				(3)	0	0.00%								
Agree				(4)	1	10.00%								
Strongly agree				(5)	9	90.00%								
							02550100	Question	Department	School				
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
10/33 (30.30%)		4.90	0.32	5.00	450		4.36	0.98	5.00	8600		4.50	0.90	5.00

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Response Rate: 10/33 (30.30 %)

2 - What two or three elements of this course contributed most to your learning?

Response Rate 9/33 (27.27%)

- Dr. Reynolds was really great at explaining these topics! I was dreading Calc III, but he really did an amazing job of making the content digestible!
- He's really nice and open for questions. Even if someone said the wrong answer he would still find a way to make a positive comment on it.
- Prof was thorough with his examples and was more than helpful in answering questions and helping go through concepts and overcome parts of the curriculum i struggled with.
- Having notes provided that I could annotate rather than scrambling to follow each problem during lectures was really helpful, I was able to digest material a lot easier. I also appreciated the practice tests, which were quite humbling at first, but they set a realistic impression for what the questions would look like on actual exams. Also all of your classes have been consistent, which I appreciate so I knew what I was getting into this time around. Thank you for a great semester!
- The homework's helped me the most
- the practice exam are very helpful
- Professor Reynolds gave very strong in-class lectures. Homework was very reasonable. Exams were a bit challenging, but his curve structure did not make strong grades feel unattainable whatsoever.
- The lecture notes were always available and being provided previous tests was a great way to prepare.
- The lectures were good but I could get lost. Most of my learning came from me brute forcing the math problems. The answers to the homework and tests are the best part of the class. They clearly outline the though process of the problems and how to tackle them.

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate 7/33 (21.21%)

- I would say this is a course where advanced LLMs are very helpful with. ChatGPT and Qwen are very good at helping students go through examples and explaining concepts outside of class. Perhaps provide a series of prompts in case students are stuck and instructor/TA bandwidth is constrained.
- I don't think I ever fully grasped how to study for exams in this course, so any extra direction/emphasis in what topics are most important to grasp for exams would be helpful.
- none
- may be make the notes a little different.
- I do wish that there had been some more examples of problems included in the lecture series (similar to what we did at the end of the course). And perhaps some additional questions for practice prior to exams. Some extra material to become familiar with would help a lot.
- None. I think the course was great.
- Drop the reading quizzes. Reading textbooks has never helped me, and the content was covered in class. There was not really any reason to have the reading quizzes.

4 - The following questions are specifically for Dedman College of Humanities and Sciences courses.

10. The instructor provided meaningful and timely feedback on my progress/work in the course.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree				(1)	0	0.00%								
Disagree				(2)	0	0.00%								
Neither agree nor disagree				(3)	1	10.00%								
Agree				(4)	2	20.00%								
Strongly agree				(5)	7	70.00%								
							0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School	Mean	STD	Median	
10/33 (30.30%)		4.60	0.70	5.00	431		4.13	1.06	4.00	7529	4.30	1.00	5.00	

5 - Please answer the following.

11. Outside of class time, on average how many hours per week did you spend on this course?

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Less than 3 hours		(1)	2	20.00%										
3 – 5 hours		(2)	3	30.00%										
5 – 7 hours		(3)	5	50.00%										
7 – 9 hours		(4)	0	0.00%										
More than 9 hours		(5)	0	0.00%										
					0	25	50	100	Question	Department	School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
10/33 (30.30%)		2.30	0.82	2.50	440		2.76	1.19	3.00	7649		2.32	1.09	2.00