Southern Methodist University
Dedman College - Fall 2016

Course: CALCULUSIII0021167: MATH2339-002-1167-MATH2339 Sect 002 1167

Instructor: Daniel Reynolds *

1 - Please Answer Each of the Following

The syllabus clearly explained the goals for learning, grading policy, and the schedule.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	18	72%		3.72 / 3.57 / 3.58
Agree	(3)	7	28%		
Disagree	(2)	0	0%		
Strongly Disagree	(1)	0	0%		
Not Applicable	(0)	0	0%		

Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
25/30 (83.33%)	3.72	0.46	4.00	1,485	3.57	0.60	4.00	14,045	3.58	0.62	4.00

1 - Please Answer Each of the Following

Class time was well-organized.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	21	84%		3.84 / 3.40 / 3.46
Agree	(3)	4	16%		
Disagree	(2)	0	0%		
Strongly Disagree	(1)	0	0%		
Not Applicable	(0)	0	0%		

Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
25/30 (83.33%)	3.84	0.37	4.00	1,483	3.40	0.73	4.00	14,029	3.46	0.72	4.00

1 - Please Answer Each of the Following

Course materials supported my learning of the course content.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	19	76%		3.68 / 3.40 / 3.47
Agree	(3)	4	16%		
Disagree	(2)	2	8%		
Strongly Disagree	(1)	0	0%		
Not Applicable	(0)	0	0%		

Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
25/30 (83.33%)	3.68	0.63	4.00	1,474	3.40	0.75	4.00	13,972	3.47	0.71	4.00

1 - Please Answer Each of the Following

Examples and/or particular readings used during class time helped me understand the course content.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	17	68%		3.68 / 3.37 / 3.46
Agree	(3)	8	32%		
Disagree	(2)	0	0%		
Strongly Disagree	(1)	0	0%		
Not Applicable	(0)	0	0%		

Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
25/30 (83.33%)	3.68	0.48	4.00	1,479	3.37	0.78	4.00	14,005	3.46	0.72	4.00

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1 - Please Answer Each of the Following

Assignments including readings, videos, and problem sets, helped clarify my understanding of the course content.

Response Option	Weight	Frequency	Percent
Strongly Agree	(4)	17	68%
Agree	(3)	6	24%
Disagree	(2)	2	8%
Strongly Disagree	(1)	0	0%
Not Applicable	(0)	0	0%

Means: Instructor 3.60, Department 3.39, Dedman 3.44

Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
25/30 (83.33%)	3.60	0.65	4.00	1,483	3.39	0.73	4.00	14,020	3.44	0.73	4.00

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1 - Please Answer Each of the Following

Feedback on assignments improved my understanding of the course content.

Response Option	Weight	Frequency	Percent
Strongly Agree	(4)	16	64%
Agree	(3)	7	28%
Disagree	(2)	0	0%
Strongly Disagree	(1)	0	0%
Not Applicable	(0)	2	8%

Means: Instructor 3.70, Department 3.22, Dedman 3.32

Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
25/30 (83.33%)	3.70	0.47	4.00	1,484	3.22	0.85	3.00	14,021	3.32	0.83	4.00

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1 - Please Answer Each of the Following

My performance in the class was clearly communicated to me throughout the semester.

Response Option	Weight	Frequency	Percent
Strongly Agree	(4)	14	56%
Agree	(3)	8	32%
Disagree	(2)	2	8%
Strongly Disagree	(1)	0	0%
Not Applicable	(0)	1	4%

Means: Instructor 3.50, Department 3.43, Dedman 3.37

Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
25/30 (83.33%)	3.50	0.66	4.00	1,477	3.43	0.73	4.00	13,996	3.37	0.79	4.00

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1 - Please Answer Each of the Following

My interest in the subject increased as a result of taking this course.

Response Option	Weight	Frequency	Percent
Strongly Agree	(4)	13	52%
Agree	(3)	7	28%
Disagree	(2)	4	16%
Strongly Disagree	(1)	1	4%
Not Applicable	(0)	0	0%

Means: Instructor 3.28, Department 3.04, Dedman 3.21

Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
25/30 (83.33%)	3.28	0.89	4.00	1,477	3.04	0.97	3.00	13,995	3.21	0.92	3.00

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1 - Please Answer Each of the Following

If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and limited extraneous comments.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	17	68%		3.67 (Instructor)
Agree	(3)	6	24%		3.33 (Department)
Disagree	(2)	1	4%		3.47 (Dedman)
Strongly Disagree	(1)	0	0%		
Not Applicable	(0)	1	4%		

Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
25/30 (83.33%)	3.67	0.56	4.00	1,473	3.33	0.83	4.00	13,944	3.47	0.74	4.00

2 - The instructor was available to answer questions outside of class.

Daniel Reynolds

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(4)	21	84%		3.84 (Instructor)
Agree	(3)	4	16%		3.50 (Department)
Disagree	(2)	0	0%		3.52 (Dedman)
Strongly Disagree	(1)	0	0%		

Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
25/30 (83.33%)	3.84	0.37	4.00	1,506	3.50	0.63	4.00	14,390	3.52	0.63	4.00

3 - How many hours per week did you spend on this course outside of class time?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0-3 Hours	(1)	4	16%		2.44 (Instructor)
3-6 Hours	(2)	7	28%		2.08 (Department)
6-9 Hours	(3)	13	52%		2.08 (Dedman)
9-12 Hours	(4)	1	4%		
12 or More Hours	(5)	0	0%		

Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
25/30 (83.33%)	2.44	0.82	3.00	1,476	2.08	0.93	2.00	13,977	2.08	0.97	2.00

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4 - Did any particular aspects of this course enhance your learning?

• The homework helps.

• All

• i like the way that this professor teaches.

• Loved the teaching style, and was able to learn easily because of the readings.

• The prof learned everyone's name, which makes me angry because then he calls on me, but I really appreciate it because it shows he cares and is interested in our calculus-well being.. The homeworks were very difficult but the warm-ups were easy, so I liked the balance there.

• Him making us read the book.

• Professor was available for questions outside of class, as well as in class.

• I really appreciate how dedicated Dr. Reynolds is to making sure everyone fully understood the material in class. He was great instructor , and the best math professor I have had at SMU so far.

• Dr. Reynolds is one of the best professors I have encountered at SMU thus far. His passion for his students and subjects is encouraging and motivating. Whenever I go into his office hours, he explains concepts better than you can ask for. I am so glad I took calc 3 even though it might not even go towards my major because Dr. Reynolds is amazing. Thank you!!

• Even he gave practice exam to us before every exams, but the actual exam showed completely different materials and made students really confused.

• I liked doing warm ups because it kept me focused on what we were learning for that day. I liked how engaged Professor Reynolds was and how he was always available to answer questions. He really enjoys his job and, even though his tests are hard he teaches a lot.

• Dr. Reynolds is incredibly helpful in office hours. I attended them regularly and my grade improved because of it. I chose to take him for a second semester because of this.

• The class time was structured well the homework help solidify what we learned in class. I felt the tests were fair representation of the homeworks I Having open notes on the test gave me more confidence going into the tests and allowed me to focus more on learning the material instead of memorizing.

• Professor Reynolds was very helpful during office hours.

• The professor was always available for office hours and his one-on-one explanations of concepts helped further reinforce my knowledge of the subject.

• The structure of introductory warm up problems, followed by in depth explanation helped to cement understanding of the material.

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5 - Did any particular aspects of this course detract from your learning?

• I did not see the point in the warm ups.

• None- enjoyed everything

• No, it was a great course.

• The notes on the tests always seemed harsh, I always read them as though Sherlock Holmes was dismissing me for being stupid (I know that isn;t the intent or tone behind the comments, I just felt like sharing).

• Notes were never posted online

• None

• N/A

• I have no complaints with this course .

• Sometimes in class I didn't know what section we were on and had a harder time connecting my notes to examples in the book while doing the homework.

• N/A