TA Performance Evaluation

Student Response Summary

Teachino l1=Never

performan"ce | 2= Rarely

Scale l3=Sometimes 4 = Usually or Always

Over-all Response Rate:

Course: CAAM 336 Spring 2000

lnstructor: William Symes
Teaching Assistant: Daniel Reynolds

1 In most ceses, TA's are not responsible tor all types of course Instruction.
Ratings are reported only for types ot instruction lhat students received.
2 Standard deviation is a measure of the varlability of the ratings. lf lhe standard
deviation cell ls blank, there was either only one or no response, therefore no
variability. lf the standard deviation is zero, this means that all students gave the
same rating for that item.

Areas Types of Course Instruction and Assistance Mean Rating t Std Dev: Min Max

Classroom
Instruction

How often did your TA give lectures and/or class demonstrations? 2.44 1.05 4
)id you regularly attend the TA's lectures and/or demonslrations? 3.54 0.88 4
rNas the topic appropriate, and lhe concepts clearly and eftectively presented? 3.90 0.56

Supplemental
Instruction

Did the TA lead lab tutorials? 2.33 1.49 4
)id you regularly attend lab tutorials led by the TA? 3.36 1.28 4
)id the information in the lab tutorials improve your understanding of the course? 3.50 1.17 4
Did the TA lead review sessions? 3.91 0.29 4
)id you regularly attend review sessions held by the TA? J.O / 0.60 z
)id review sessions help you prepare for exams? 3.97 0.17 3 4
rtVas the TA's inslruction consistent with the course instructor's? eol 0.30 \' 4
uVas it helpful to have the TA present material from a perspective other than the inskuctor's? 3.90 0.56

Course Evaluation

Did the TA grade your coursework? 2.19 1.27 4
/f as the TA's grading fair (consistent and unbiased)? 3.44 1.03 4
/y'as the TA's feedback on work hdshe graded helpful? 3.19 0.98 4

Accessibility and
Communication

{Vas the TA presenl during the labs? 2.11 1.45 1 4
Was the TA reasonably eaey to lind when you needed him/her (exeluding email contact)? 3.74 0.45 J 4
[Vas the TA reasonably responive to email? 3.71 0.81 4
Did the TA hold office hours? 3.76 nAo 4
)id you meet with your TA during his/her office hours? 2.50 1.24 1 4
)id the TA show uo for her reoular oftice hours? o,\to 1.15 4
Did the office hour consultation imorove vour understandino of the course? 3.27 1.28 1 4

Course Materials
and Tools

Did the TA provide course notes? 2.96 0.96 1 +
Did vou use the TA's course notes to studv? 3.74 0.75 4

Did te TA's course notes improve your understanding of the course? 3.79 0.72 4

Did the TA communicateffectivelv? 3.90 0.55 4

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Student Comments

is the Best TA I have ever had - he is amazingly intelligent and is very dedicated to the students. He would answer email afier email of
in the middle of the night when I was having trouble. I know he had set office hours, but I honestly didn't pay any attention - just went to
office whenever I needed help (at any time of day) and he was always there - and always took the time to explain things. His weekly review ions were great - without them the homeworks would have taken twice as long. Dan is really the only reason I have an A in this class -he
me understand!

Dan pretty much did the weekly review sessions by giving lectures. The were very clear and really helped me understand the material and have a grasp of what was going on in class and with the homework. lf I had another question after the review session he was there and willing to often showing me new things to go about a problem that might make it easier for me. Sometimes Dan's notation was differenthan
- bul himself is pretty inconsistent from lecture to lecture, and at least Dan was consistent.

Dan's the best TA l've ever had. He was very responsive to email and always answered my questions until I understood what I needed to. The sessions he lead were well-organized and extremely helpful. Isincerely appreciate being able to make random appointments (outside of hours) to Dan's a fantastic teacher and a - exactly the type of TA I wish I had in every class.

was the best TA I have ever had. He presented the material VERY effectively and was always ready and willing to help. He's also a very
, which isn't always the case with Tas. He needs a larger stipendll

is a great teacher. I visited him almost every week during office hours. He was alwas a great help. 'He was alwas well-prepared for
I could tell he spent hours making up review problems. His solution keys were perfect. From allthe work he did, it would seem that
a teaching.assistant was his full time job. lf an award does not already exist for best teaching assistant, they should make one up for Dan

TA was very helpful and eager to assist students. He is very approachable for help and his review sessions were presented effectively and me reinforce what I learned in lecture.

was a great TA. I would be so lost without him. He was personable and always available for help and he wanted to help. He's one of the TA's l've ever had. I really appreciate his taking the time to respond to all my emails in a very effective manner, especially typing all the
ying equations out too. Thanks a lot. Dan deserves a raise! His explanations were sometimes more clear than the professor's.

Dan Reynolds is a great TA, he made this class so much more easier to understand. He has a great style of communicating.

helpful and effective

was awesome. He presented the material effectively and kept it interesting.

is very good at explaining the material, specifically in "everyday" language. He is very good at understanding the students problem and
at providinq help via email.

is the best TA I have had - ever! Give the man a raise. he certainlv deserves it.

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did a great job. He rules CAAM 336's world.
TA - the best lle had at Rice. lt's clear ftat Dan pub a lot of effort into his job.
does a gneatjob - | would have done better in the course if he took over

was awesome! Thafs all there is to it.

again (l had him for CMM 335), Dan's help was central to my understanding of tre material.
was very good at explaining the concepts and answering questions. He is a very eflective TA.

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